



Public Health
Agency of Canada

Agence de la santé
publique du Canada

Canada 

The Past, Present and the Future of Mathematical Modeling Supporting Public Health

Michael WZ Li

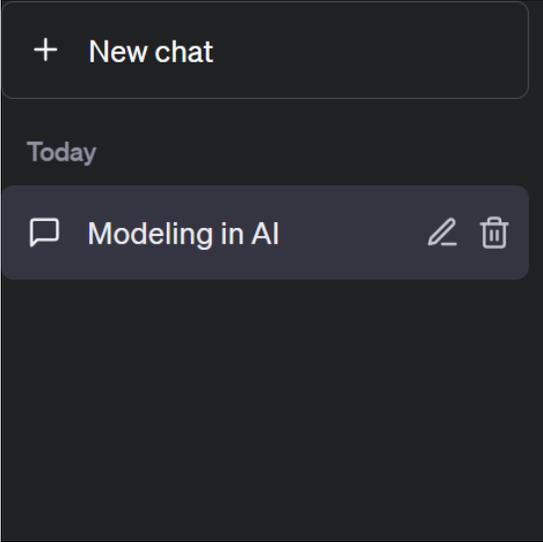
Public Health Risk Science, NML, PHAC

Department of Mathematics and Statistics, McMaster University

DSI-NRF Centre of Excellence in Epidemiological Modelling and Analysis (SACEMA)

What is a model?

What is a model?



What is a model?

What is a model?

+ New chat

Today

Modeling in AI  



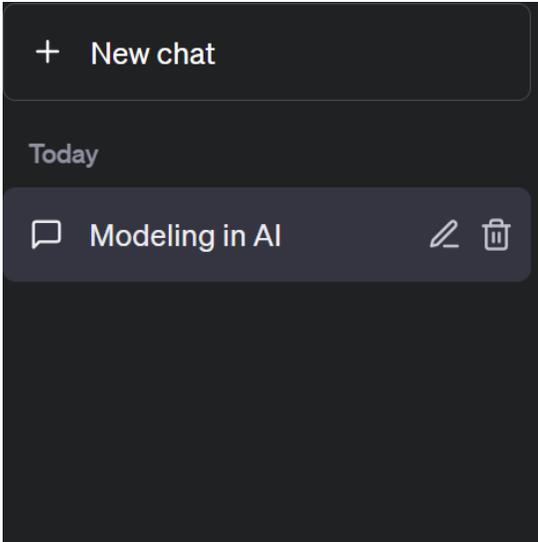
What is a model?



In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept.



What is a model?



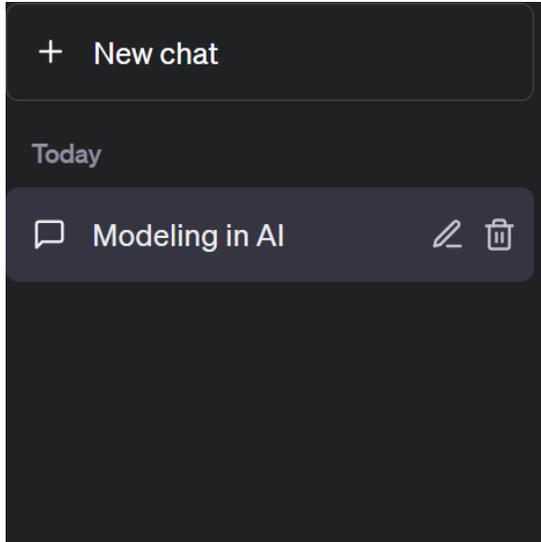
What is a model?



In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents.



What is a model?



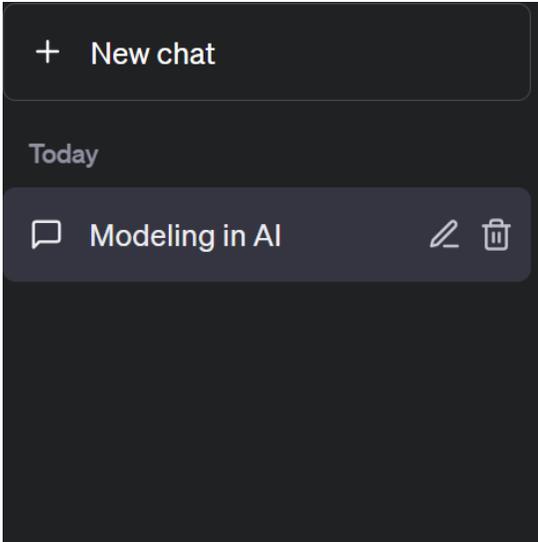
What is a model?



In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents. Models are used to understand, analyze, simulate, or predict the behavior of the real-world entity.



What is a model?

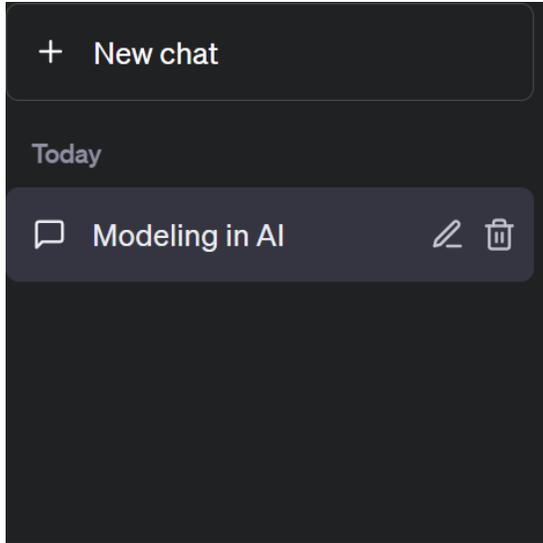


WZ What is a model?

 In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents. Models are used to understand, analyze, simulate, or predict the behavior of the real-world entity.   



What is a model?



What is a model?



In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents. Models are used to understand, analyze, simulate, or predict the behavior of the real-world entity.

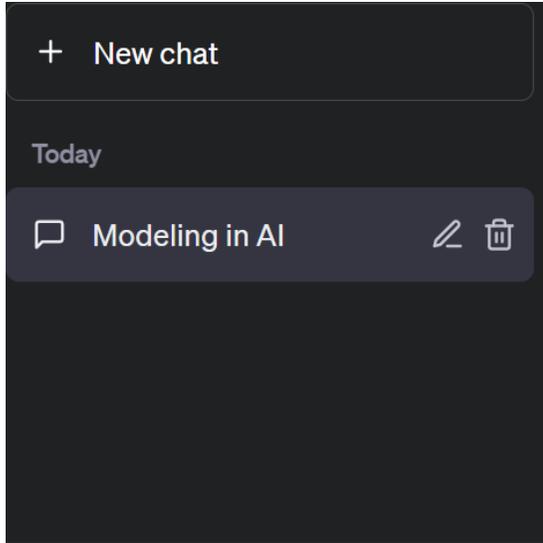


Knowledge
Experience
Lesson

Past



What is a model?



What is a model?



In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents. Models are used to understand, analyze, simulate, or predict the behavior of the real-world entity.



Present

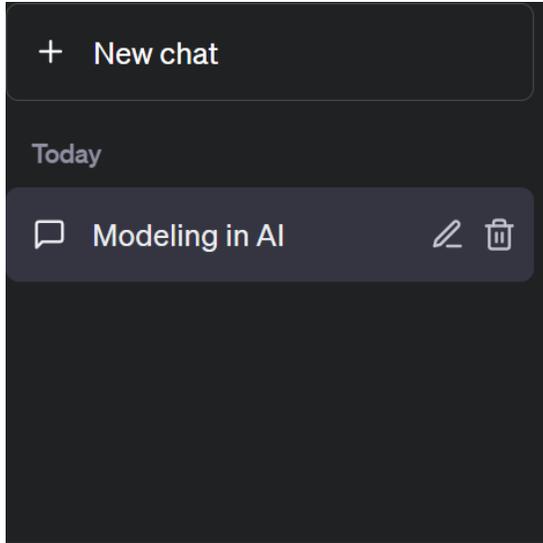
To face the challenges we encounter



Past

Knowledge
Experience
Lesson

What is a model?



WZ What is a model?

 In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents. Models are used to understand, analyze, simulate, or predict the behavior of the real-world entity.   

Present

To face the challenges we encounter

Knowledge
Experience
Lesson

Past



Future

Improve
Support

What is Public Health?

What is Public Health?



What is Public Health?



What is Public Health?



What is Public Health?



What is Public Health?



What is Public Health?



What is Public Health?



The focus of the talk will be modelling for infectious disease and public health, but there are also important aspects (E.g. climate change, chronic diseases etc.)

What is Public Health?



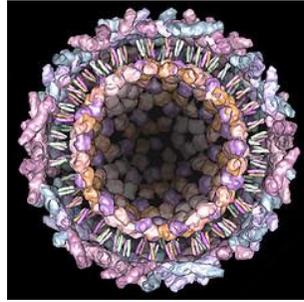
The focus of the talk will be modelling for infectious disease and public health, but there are also important aspects (E.g. climate change, chronic diseases etc.)

Old Chinese quote: "To defeat your enemy, you must know your enemy."

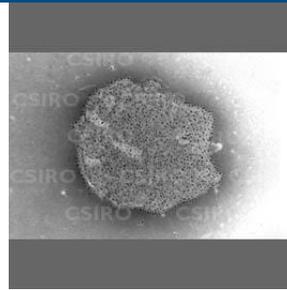
The history of our invisible enemy



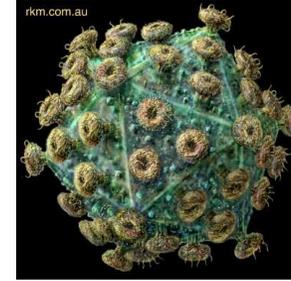
Lyme



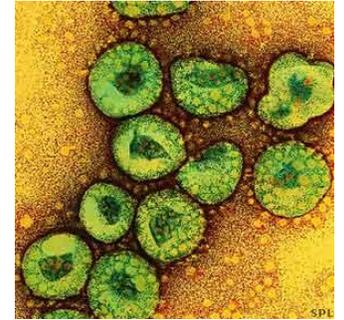
Chikungunya



Hendra



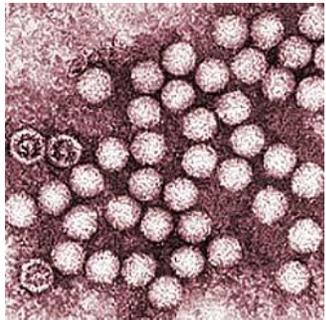
HIV



SARS

Using modern day techniques in the field of molecular and evolutionary biology, many pathogens exist on this planet millions of years ago.

They have been persisting and evolving in harsh environments and times throughout history, infecting different host species.



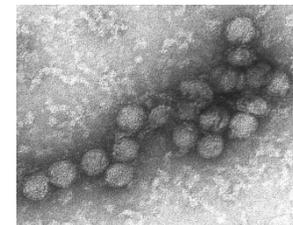
RVF



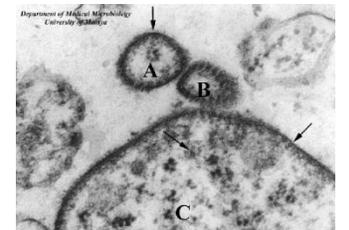
Chikungunya vector



Lyme vector



WNV

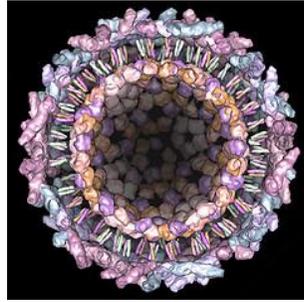


Nipah

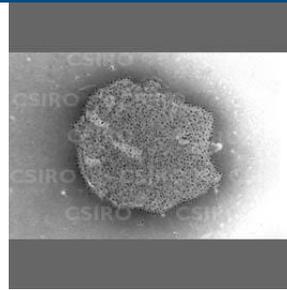
The history of our invisible enemy



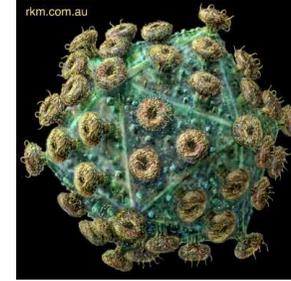
Lyme



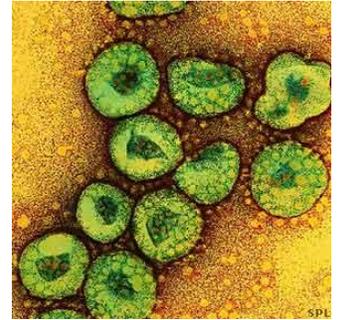
Chikungunya



Hendra



HIV

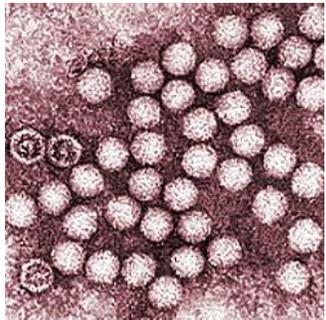


SARS

Most (73%) emerging infectious diseases are zoonoses

Woolhouse ME, Gowtage-Sequeria S. 2005 EID

Most affecting Canada have been zoonoses that emerged elsewhere in the world (HIV, SARS, WNv, pH1N1, Lyme)



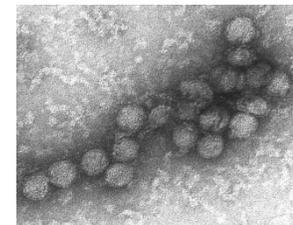
RVF



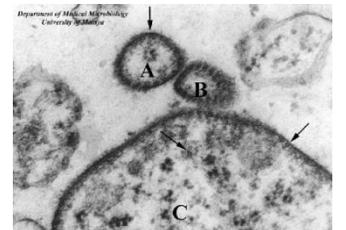
Chikungunya vector



Lyme vector



WNV



Nipah

Historical records of infectious diseases (Rabies; 2000 BC)

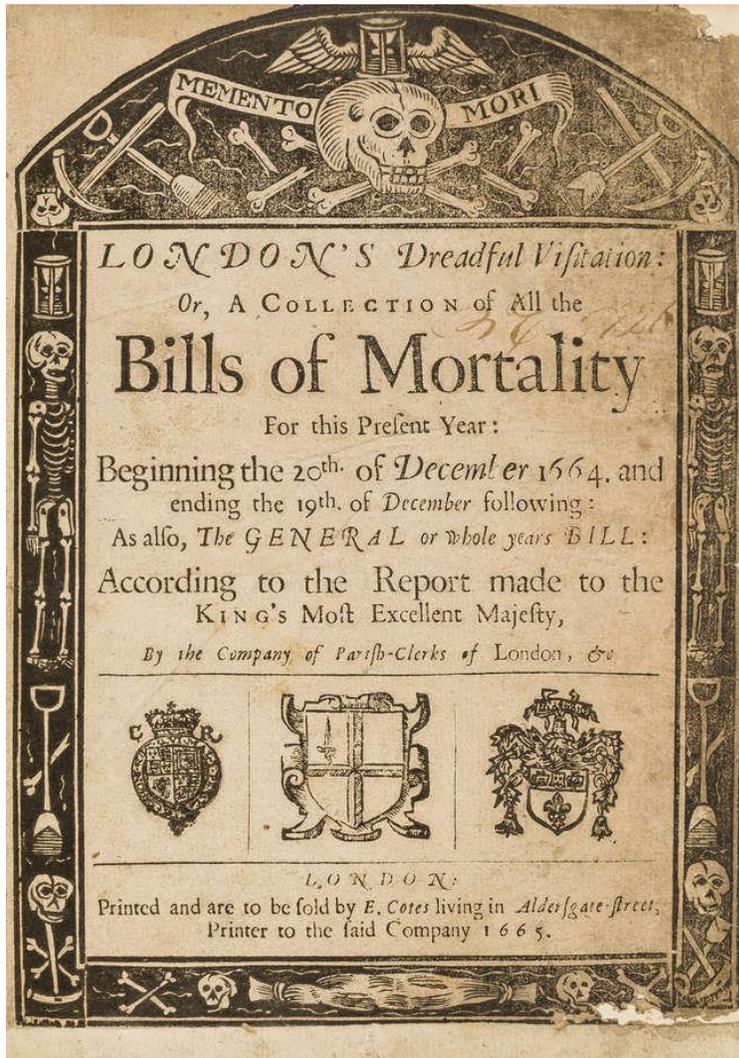


Laws of Eshnunna (dated back to 2000 BC)

- Owners of dogs showing symptoms should take preventive measures
- Responsible for rabid dog attacks



Historical records of infectious diseases (Plague; 16-17th c.)



In the name of God
I, William Rogers, first Clerk of the Court
of the Bishop of London, do hereby certify
that the following Bills of Mortality
were presented to the Court of the
Bishop of London, and were read
and approved by the Court, and
were published in the City of London
in the year 1664.

18 Decemr 1664
Wm Rogers

April 1665
The following Bills of Mortality
were presented to the Court of the
Bishop of London, and were read
and approved by the Court, and
were published in the City of London
in the year 1665.

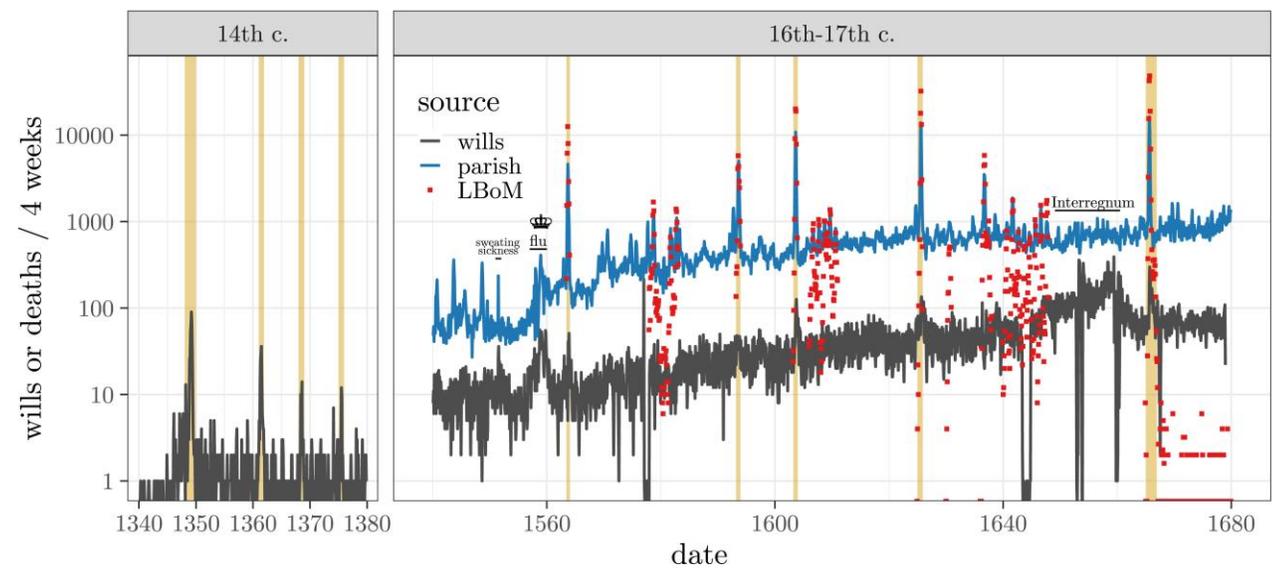
The Diseases and Casualties this Week.

Plague	1
Smallpox	2
Measles	3
Scarlet Fever	4
Whooping Cough	5
Consumption	6
Diarrhoea	7
Stomachic	8
Colic	9
Stitch	10
Headache	11
Vertigo	12
Stiffness	13
Swelling	14
Ulcers	15
Wounds	16
Scalds	17
Burns	18
Frost-bites	19
Chilblains	20
Stings	21
Bites	22
Swarms	23
Worms	24
Other	25

Plague - 5133
Smallpox - 3248
Measles - 6460

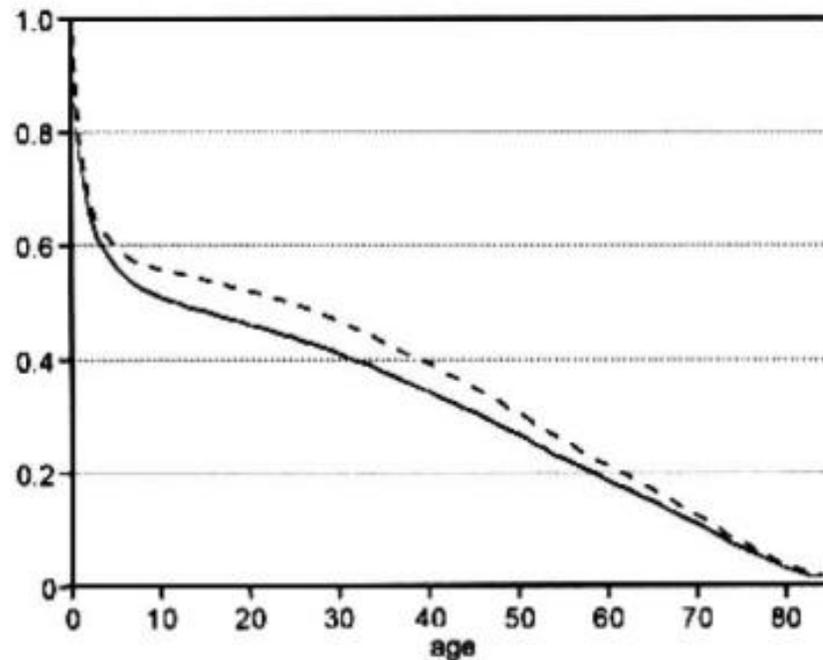
Decreased in the Burials this Week - 1837
Parishes clear of the Plague - 7 Parishes Infected - 123

The Assize of Bread for forth by Order of the Lord Mayor and Councill of Aldermen,
A penny Wheaten Loaf to contain Nine Ounces and a half, and three
half-penny White Loaves the like weight.



Earn et al. 2020, PNAS

Disease patterns and questions (Smallpox, 1766)



Ages by years	Natural state with smallpox	State without smallpox	Difference or gain
0	1,300	1,300	0
1	1,000	1,017.1	17.1
2	855	881.8	26.8
3	798	833.3	35.3
4	760	802.0	42.0
5	732	779.8	47.8
6	710	762.8	52.8
7	692	749.1	57.2
8	680	740.9	60.9
9	670	734.4	64.4
10	661	728.4	67.4
11	653	722.9	69.9
12	646	718.2	72.2
13	640	711.1*	74.1
14	634	709.7	75.7
15	628	705.0	77.0
16	622	700.1	78.1
17	616	695.0	79.0
18	610	689.6	79.6
19	604	684.0	80.0
20	598	678.2	80.2
21	592	672.3	80.3
22	586	666.3	80.3
23	579	659.0	80.0
24	572	651.7	79.7
25	565	644.3	79.3

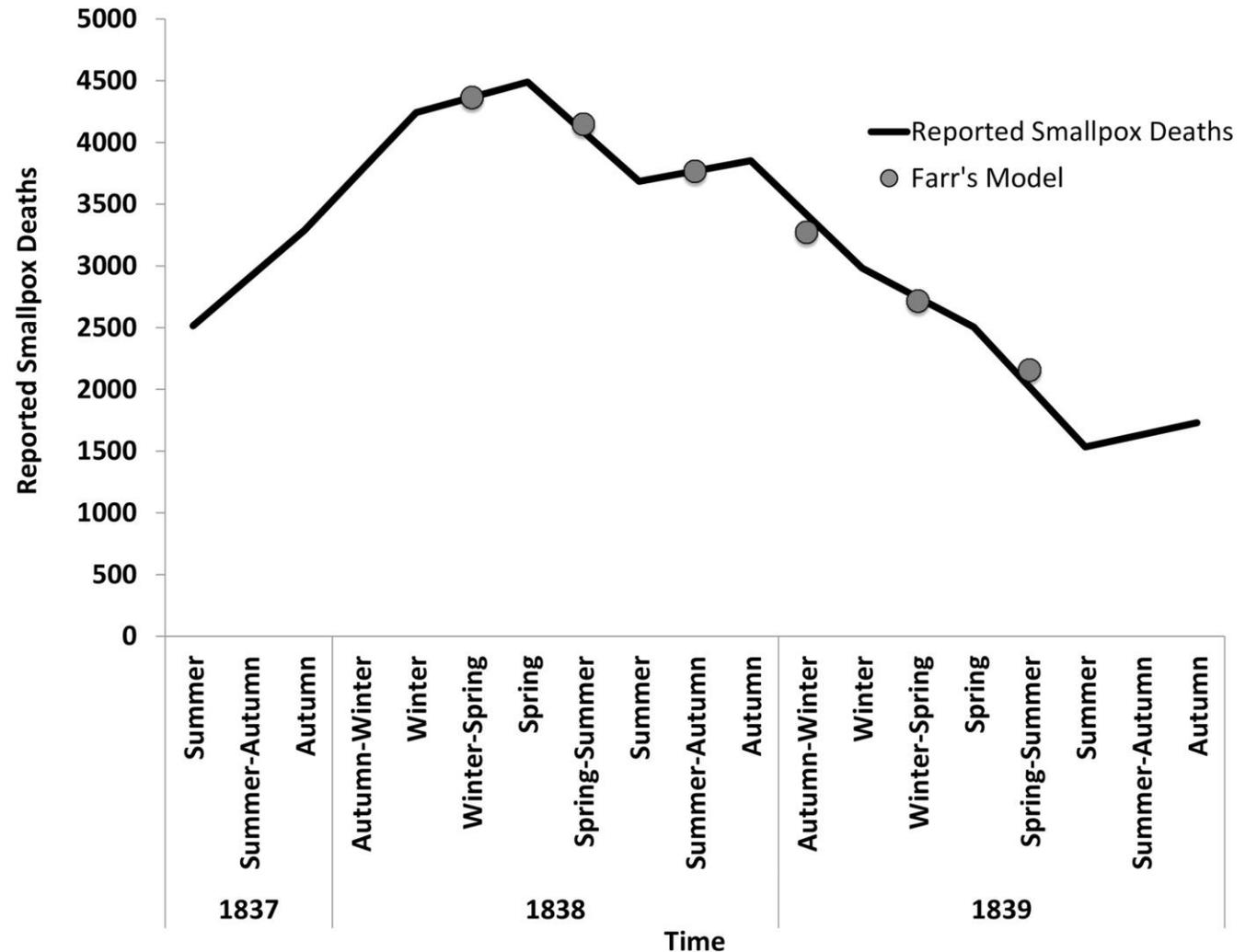
Dietz and Heesterbeek (2002)

Disease patterns and questions (Smallpox, 1800s)

- Farr's law
- Rise and fall of epidemics
- Roughly symmetric
- Bell shape
- $I(t)$ = new cases at time t

$$\frac{\left(\frac{I(t+3)}{I(t+2)}\right)}{\left(\frac{I(t+1)}{I(t)}\right)} = K$$

(Santillana et al. 2018)



1918 Influenza: the Mother of All Pandemics

Published 3 times a week. Subscription 40c per week.
Illustrated Current News, Inc., 342 Chapel Street,
New Haven, Conn.

ILLUSTRATED CURRENT NEWS

Entered as second class matter October 26, 1912 at the Post Office at New Haven, Connecticut under Act of March 3, 1879.

Vol. 1 No. 238
October 18, 1918



To Prevent Influenza!

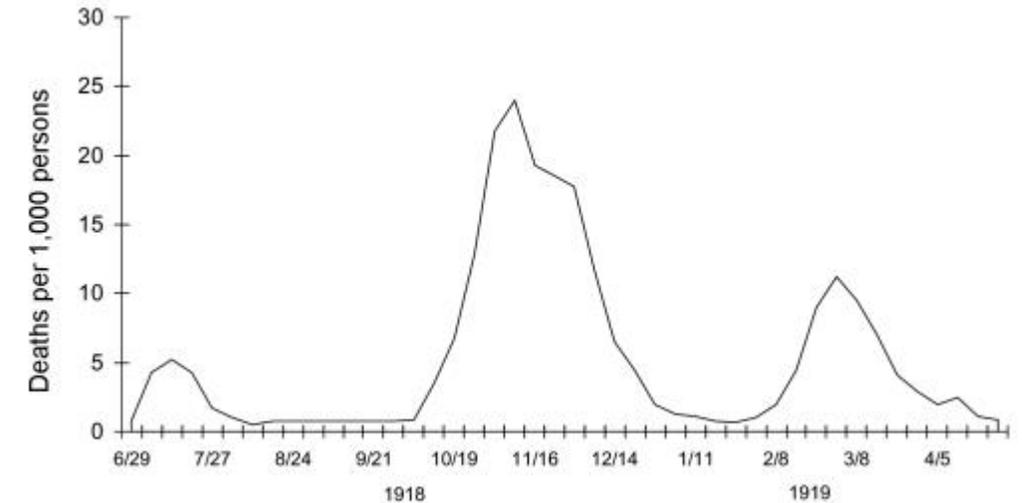
Do not take any person's breath.
Keep the mouth and teeth clean.
Avoid those that cough and sneeze.
Don't visit poorly ventilated places.
Keep warm, get fresh air and sunshine.

Don't use common drinking cups, towels, etc.

Cover your mouth when you cough and sneeze.

Avoid Worry, Fear and Fatigue.
Stay at home if you have a cold.
Walk to your work or office.

In sick rooms wear a gauze mask like in illustration.



- Bell shape (Farr's Law)
- Public health measures:
- Don't visit poorly ventilated places
- Stay at home if you have a cold
- In sick rooms wear a mask

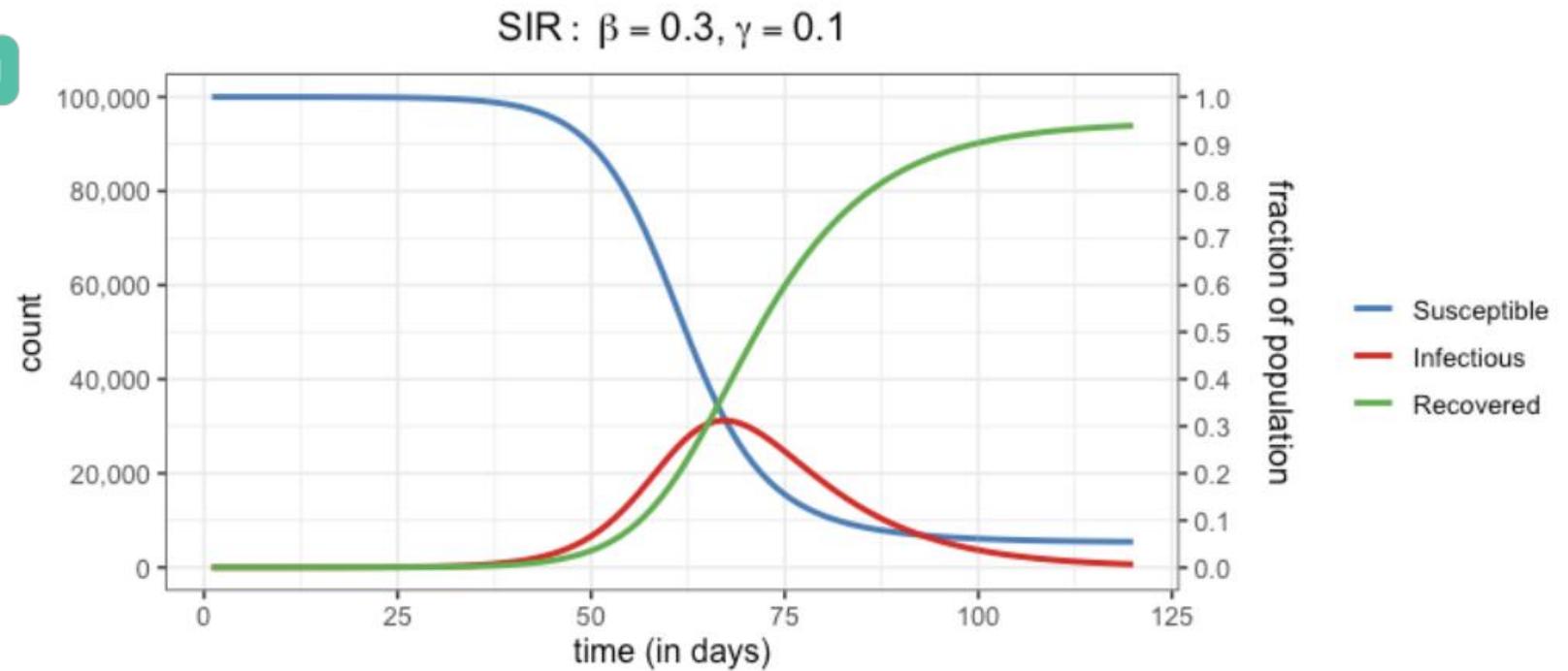
SIR and Reed Frost model



$$\frac{dS}{dt} = -\frac{\beta IS}{N},$$

$$\frac{dI}{dt} = \frac{\beta IS}{N} - \gamma I,$$

$$\frac{dR}{dt} = \gamma I,$$



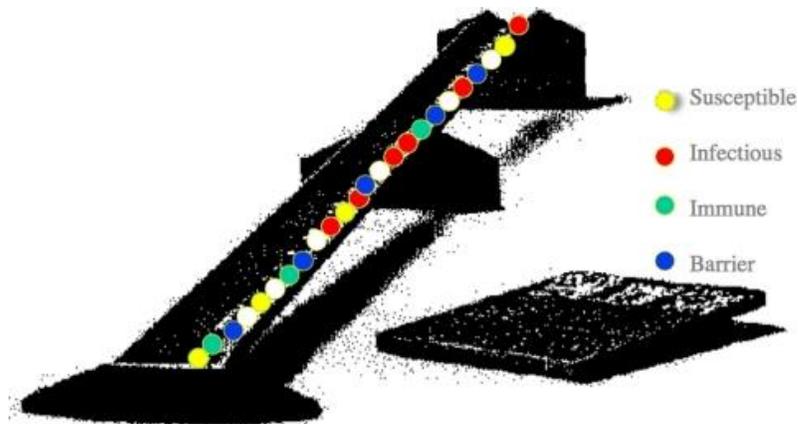
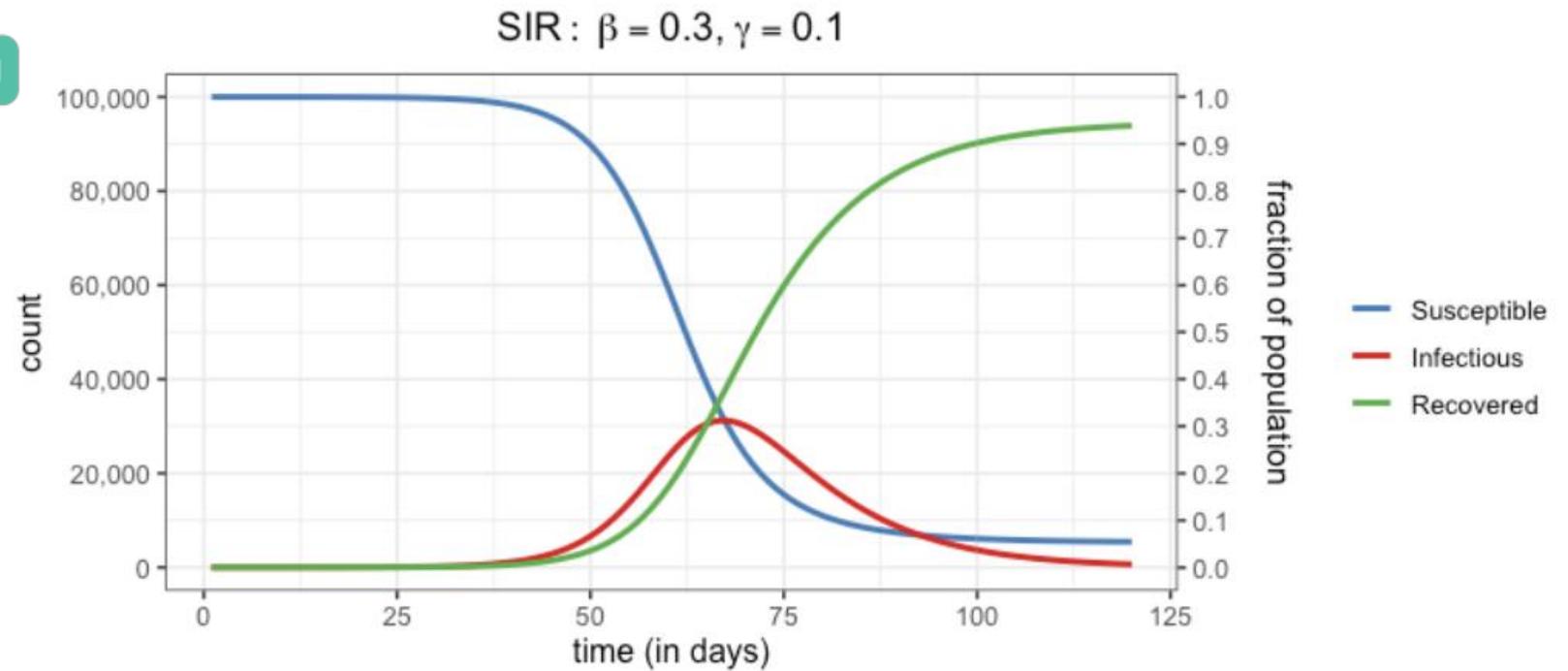
SIR and Reed Frost model



$$\frac{dS}{dt} = -\frac{\beta IS}{N},$$

$$\frac{dI}{dt} = \frac{\beta IS}{N} - \gamma I,$$

$$\frac{dR}{dt} = \gamma I,$$



$$I_{t+1} = S_t (1 - (1 - p)^{I_t}),$$

$$S_{t+1} = S_t (1 - p)^{I_t}$$

Reproductive number

- Most well-known epidemiological parameter
- R_0 , R_t
- Average new case per case
- Useful for disease control

Values of R_0 and herd immunity thresholds (HITs) of infectious diseases prior to intervention

Disease	Transmission	R_0	HIT ^[a]
Measles	Aerosol	12–18 ^{[40][7]}	92–94%
Chickenpox (varicella)	Aerosol	10–12 ^[41]	90–92%
Mumps	Respiratory droplets	10–12 ^[42]	90–92%
Rubella	Respiratory droplets	6–7 ^[b]	83–86%
Polio	Fecal–oral route	5–7 ^[b]	80–86%
Pertussis	Respiratory droplets	5.5 ^[47]	82%
Smallpox	Respiratory droplets	3.5–6.0 ^[48]	71–83%
HIV/AIDS	Body fluids	2–5 ^[49]	50–80%
COVID-19 (ancestral strain)	Respiratory droplets and aerosol ^[50]	2.9 (2.4–3.4) ^[51]	65% (58–71%)
SARS	Respiratory droplets	2–4 ^[52]	50–75%
Diphtheria	Saliva	2.6 (1.7–4.3) ^[53]	62% (41–77%)
Common cold (e.g., rhinovirus)	Respiratory droplets	2–3 ^{[54][medical citation needed]}	50–67%
Mpox	Physical contact, body fluids, respiratory droplets	2.1 (1.5–2.7) ^[55]	53% (31–63%)
Ebola (2014 outbreak)	Body fluids	1.8 (1.4–1.8) ^[56]	44% (31–44%)
Influenza (seasonal strains)	Respiratory droplets	1.3 (1.2–1.4) ^[57]	23% (17–29%)
Andes hantavirus	Respiratory droplets and body fluids	1.2 (0.8–1.6) ^[58]	16% (0–36%) ^[c]
Nipah virus	Body fluids	0.5 ^[59]	0% ^[c]
MERS	Respiratory droplets	0.5 (0.3–0.8) ^[60]	0% ^[c]

Present



Simon Frost
@sdwfrost

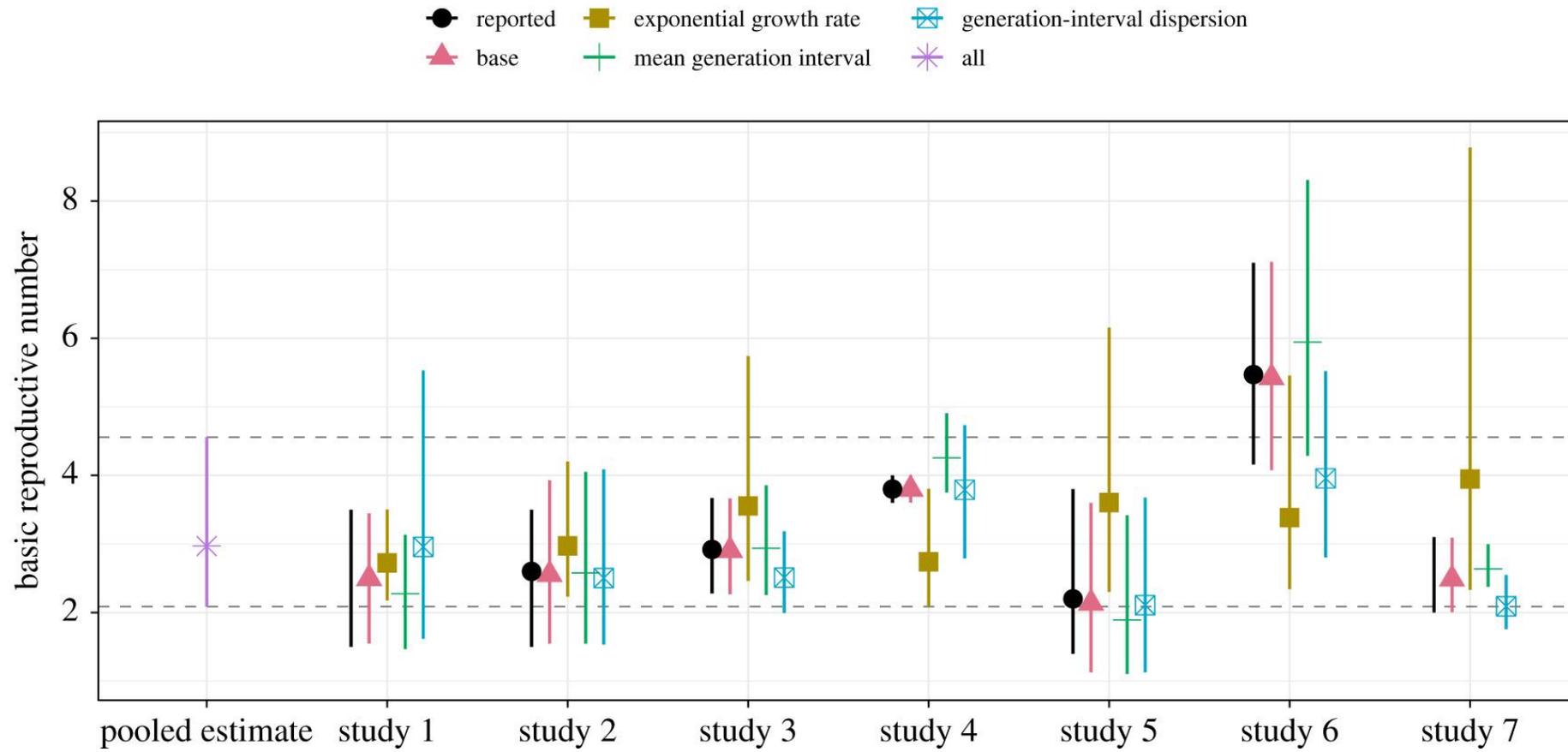
I've been looking into the flurry of modeling papers on [#coronavirus](#) [#R0](#) to see how reproducible they are, and have put together a Google doc to help me think

ncov-R0
Sheet1
study,date,R0,R0_lower,R0_upper,interval_type,url
docs.google.com

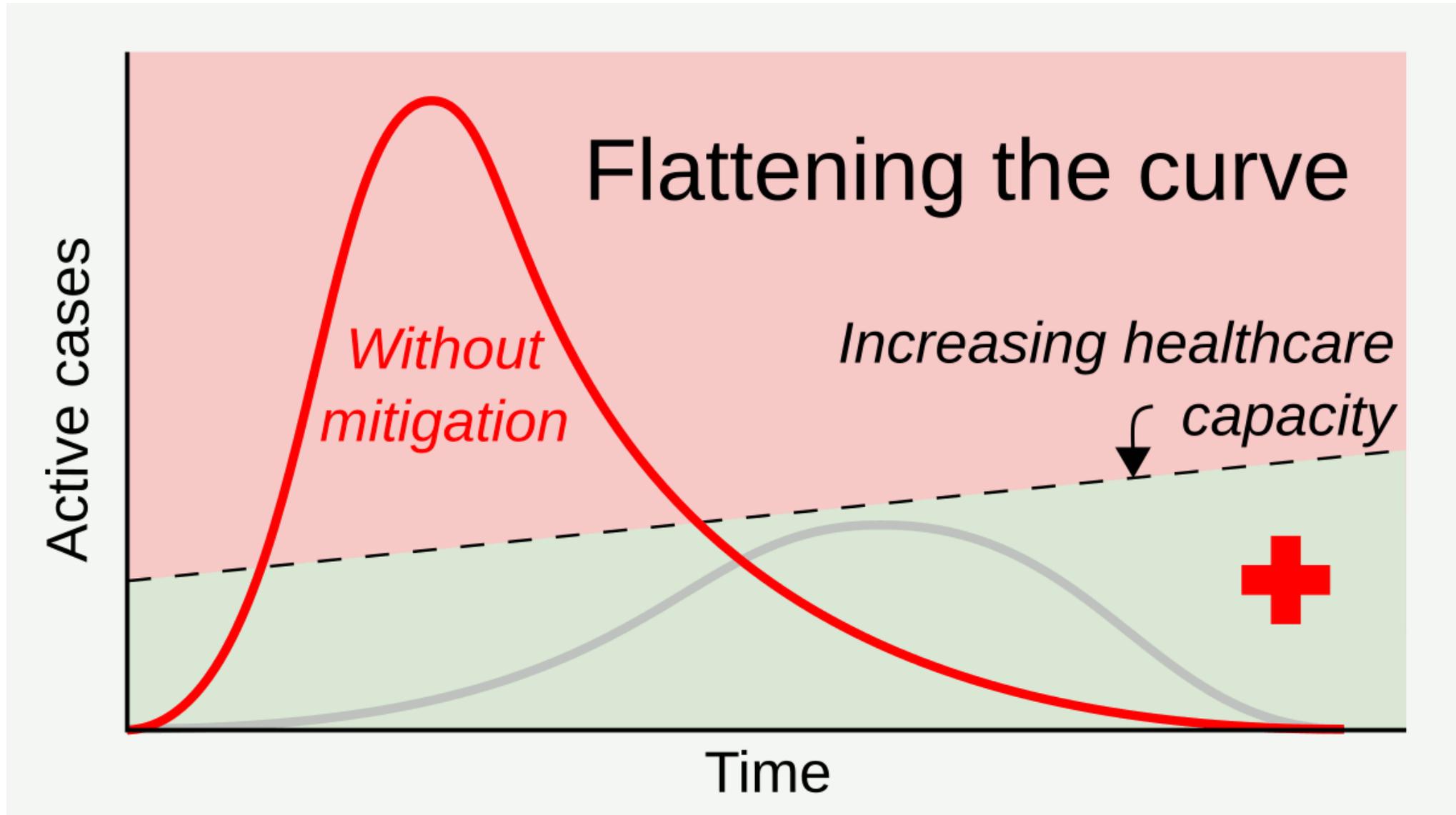
	A	B	C	D	E	F	G
1	study	date	R0	R0_lower	R0_upper	interval_type	url
2	imai2020	2020-01-25	2.6	1.5	3.5	uncertainty	https://www.imperial.ac.uk/media/imperial-college/medicine/sph/ide/g
3	riou2020	2020-01-24	2.2	1.4	3.8	hpd	https://www.biorxiv.org/content/10.1101/2020.01.23.917351v1
4	bedford2020	2020-01-25	N/A		1.5	3.5	uncertainty https://nextstrain.org/narratives/ncov/sit-rep/2020-01-25?n=11
5	read2020	2020-01-24	2.5	2.4	2.6	confidence interval	https://www.medrxiv.org/content/10.1101/2020.01.23.20018549v1
6	liu2020	2020-01-26	2.9	2.3	2.6	confidence interval	https://www.biorxiv.org/content/10.1101/2020.01.25.919787v1
7	zhao2020	2020-01-24	3.3	2.7	4	confidence interval	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3524675
8	majumder2020	2020-01-26	N/A	2	3.1	uncertainty	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3524675

5:06 PM · Jan 27, 2020 · [Twitter Web App](#)

Present



Park et al. (2020)



Modelling Challenges

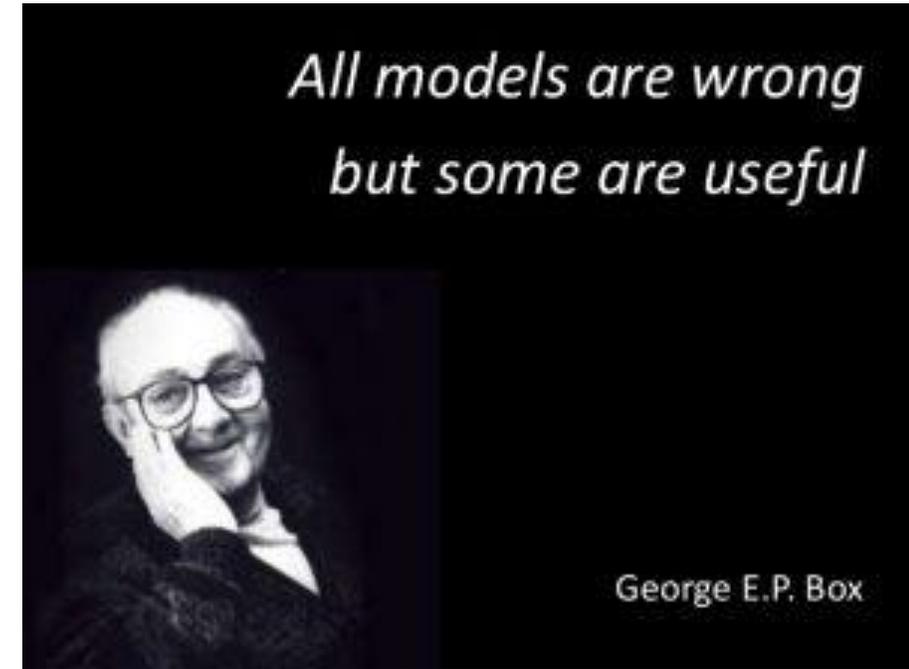
*All models are wrong
but some are useful*



George E.P. Box

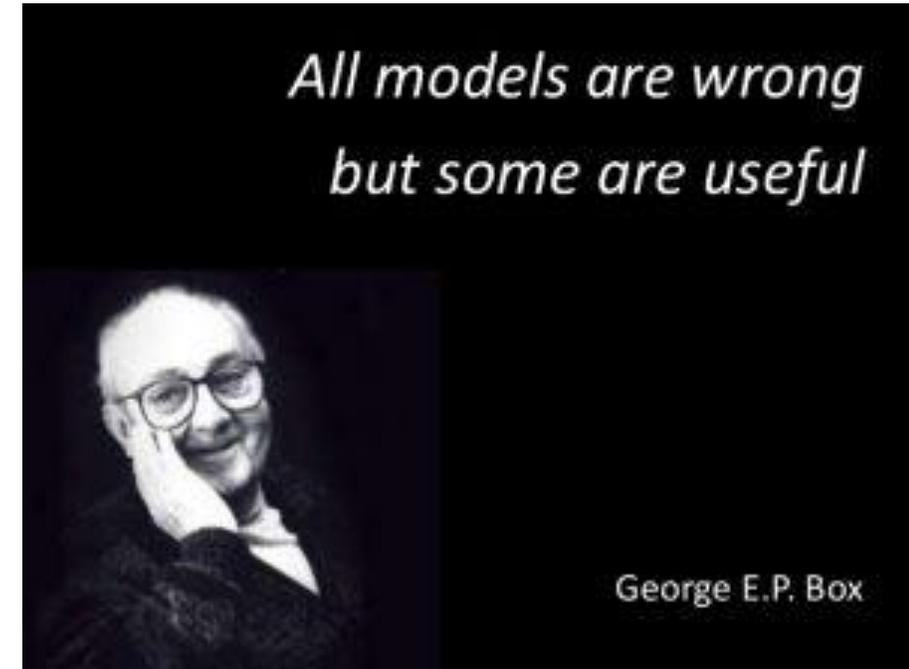
Modelling Challenges

- Making models is challenging
 - Making models that work with the application is hard.



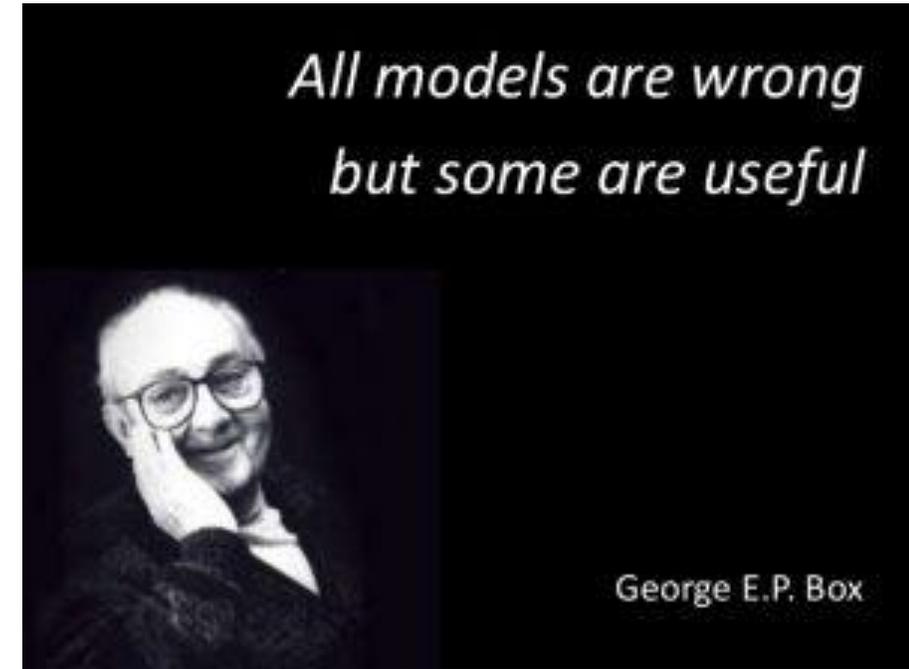
Modelling Challenges

- Making models is challenging
- Making models **more realistic** is challenging
 - Building realistic features and mechanisms to basic standard models is challenging



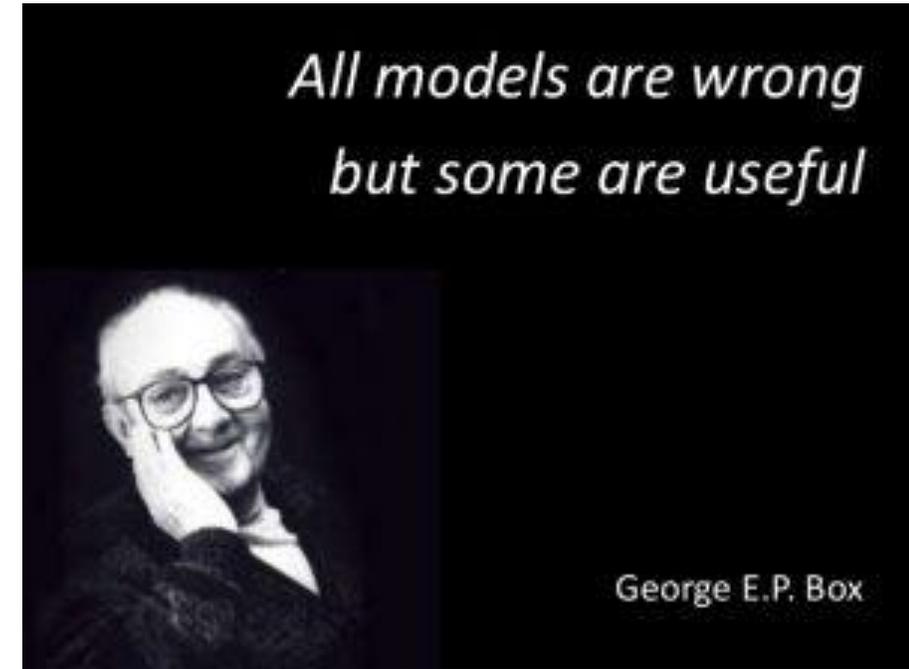
Modelling Challenges

- Making models is challenging
- Making models more realistic is challenging
- Making models more realistic **without data** is challenging
 - Buying assumptions is sometimes necessary but over buying assumptions for models that are too complicated for the application is bad.
 - It is sometimes view as a double-edge sword.



Modelling Challenges

- Making models is challenging
- Making models more realistic is challenging
- Making models more realistic without data is challenging
- Making models more realistic **with data** is challenging
 - How to incorporate different data streams is hard
 - Fitting to data is also hard!



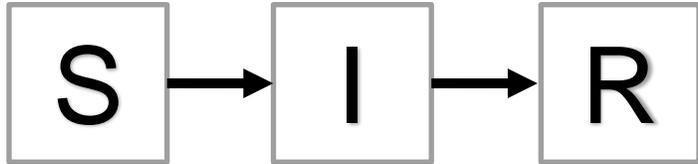
Model Complexities to solve problems

- Product-models
- Time varying parameterizations

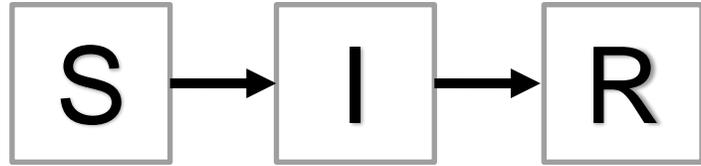
Model Complexities to solve problems

- Product-models
- Time varying parameterizations

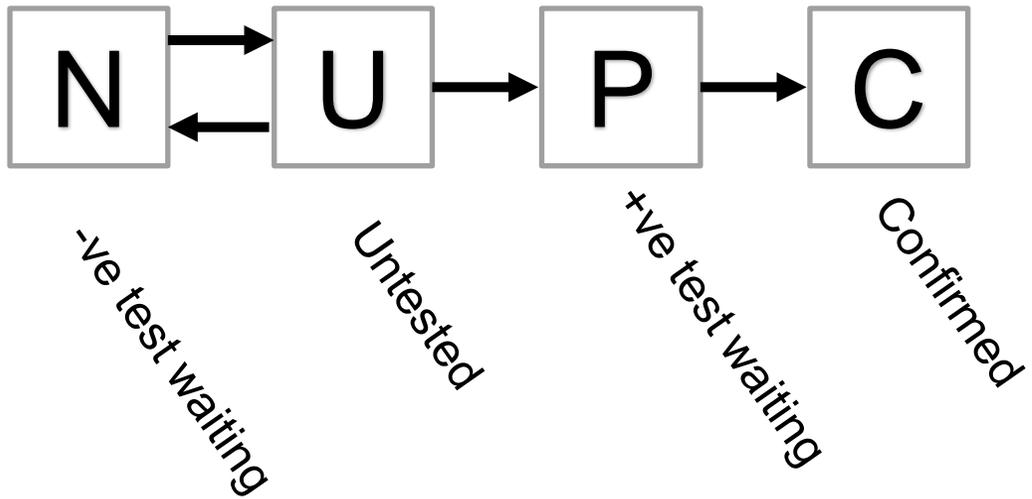
Product-models



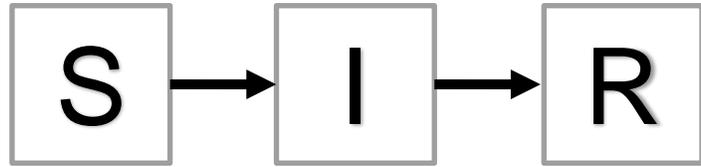
Product-models



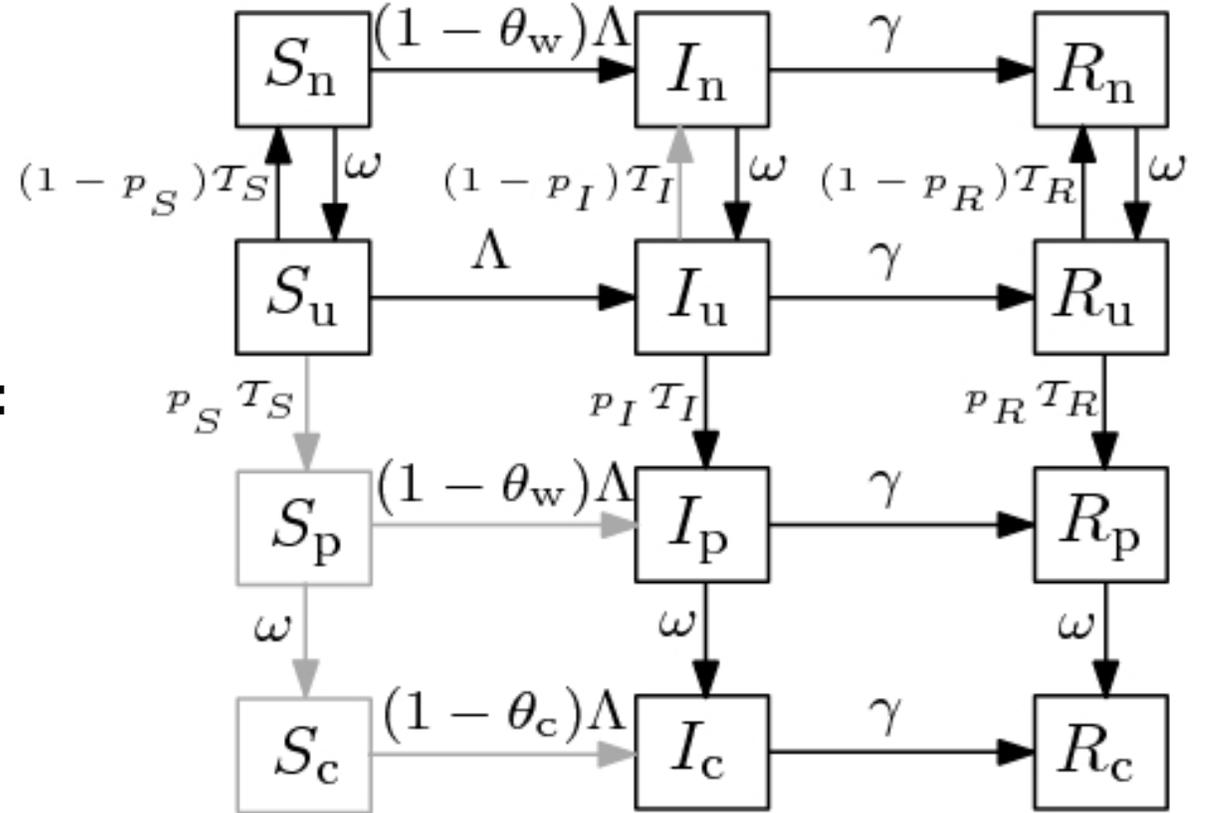
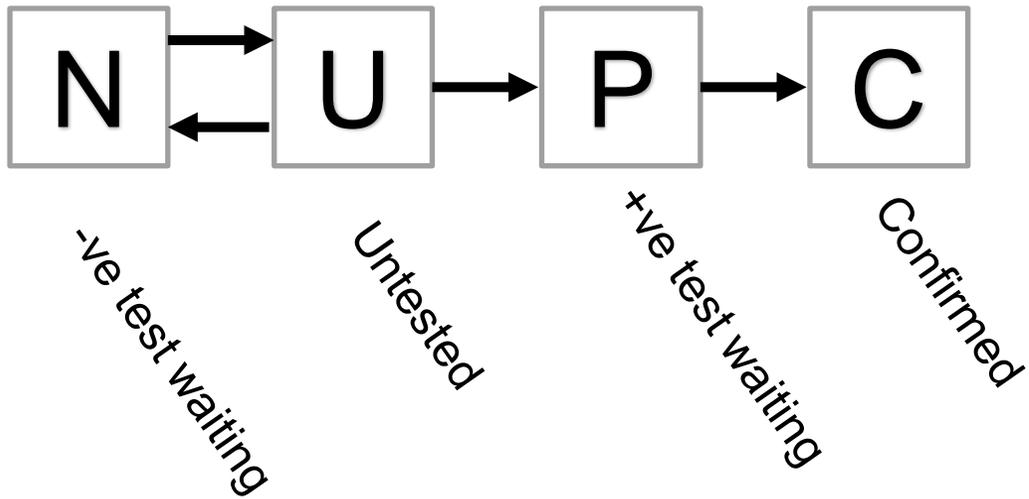
+ testing mechanism =



Product-models

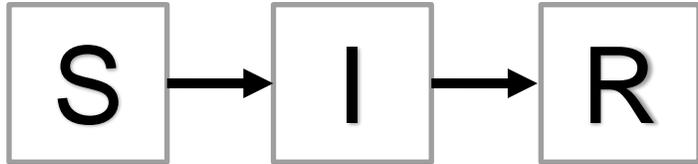


+ testing mechanism =

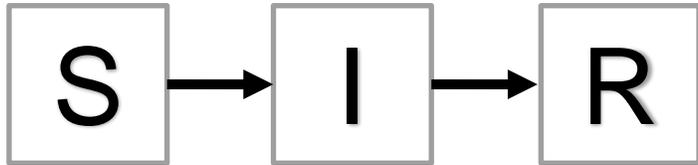


(Gharouni et al. 2022)

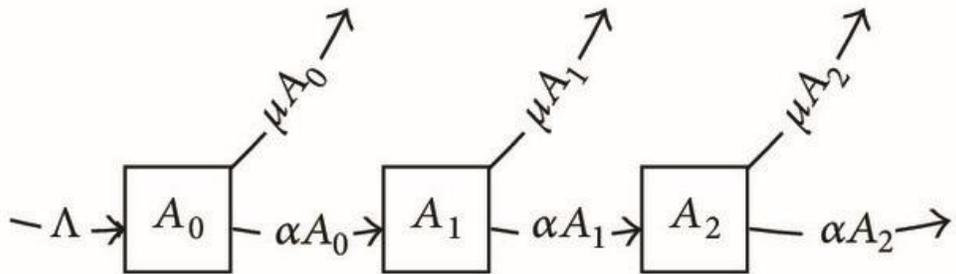
Product-models



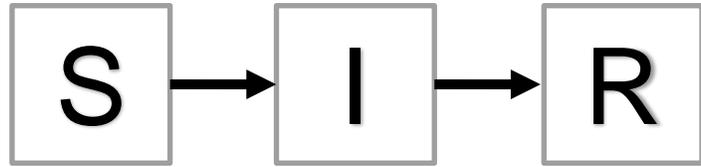
Product-models



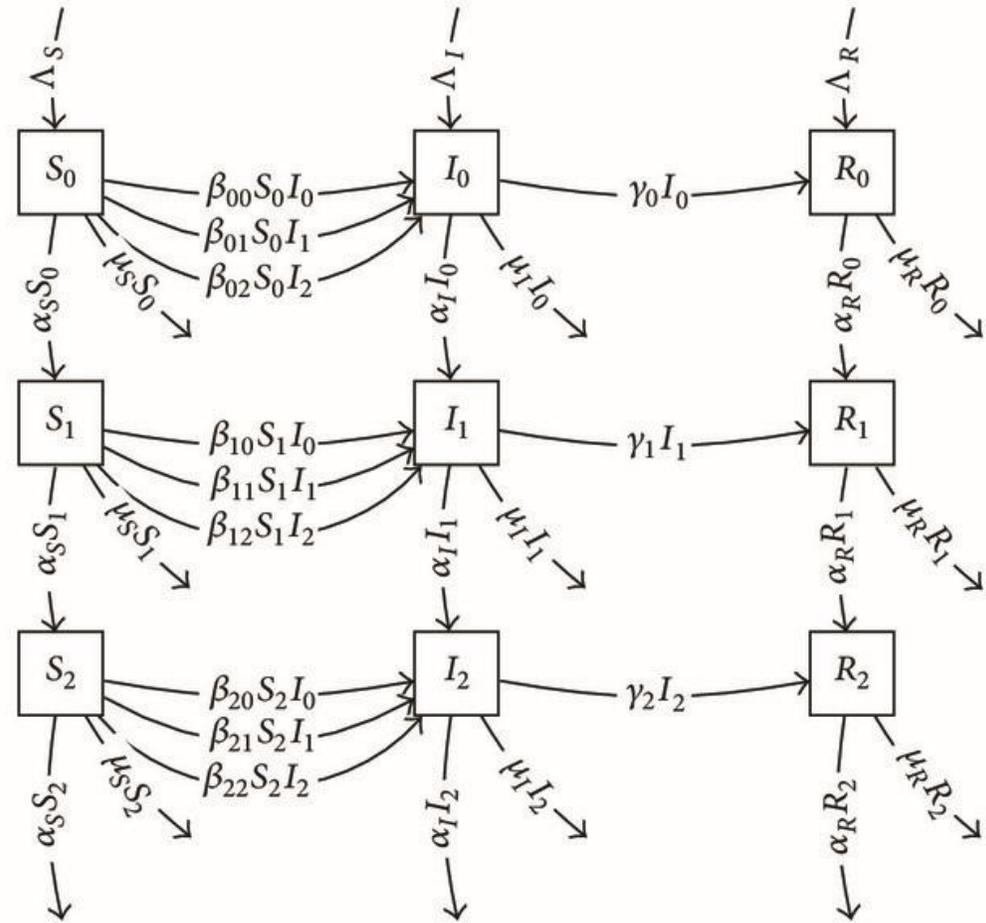
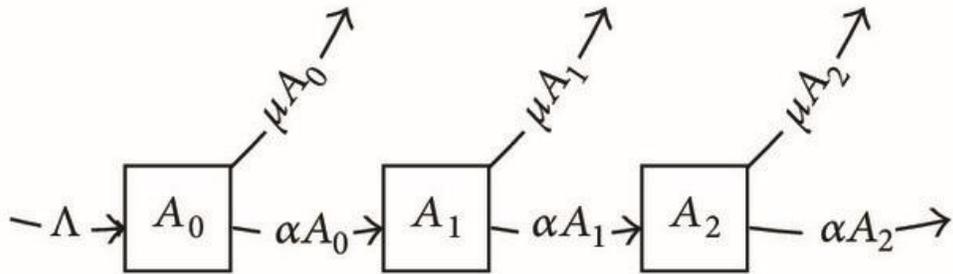
+ age structure =



Product-models

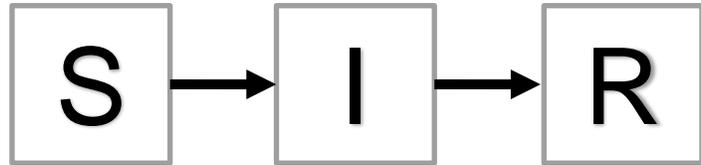


+ age structure =



(Worden and Porco, 2017)

Product-models

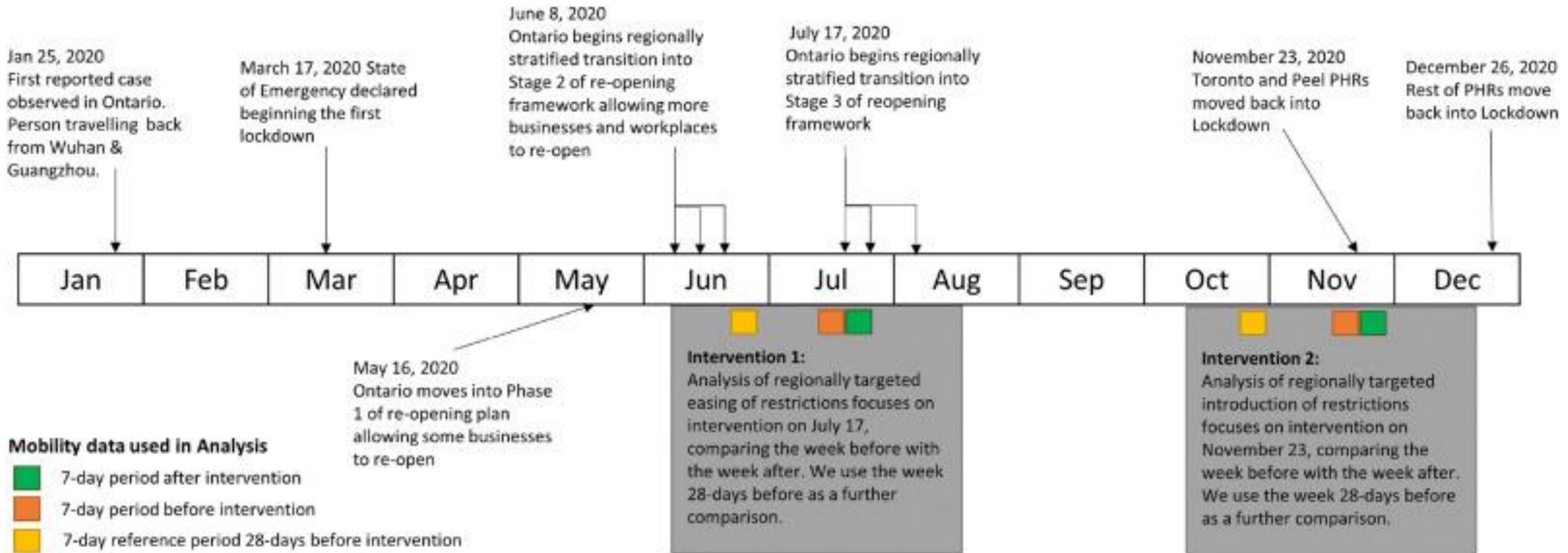


- + Population heterogeneity
- + Vaccination
- + Variants
- + many more

Model Complexities that makes models more realistic

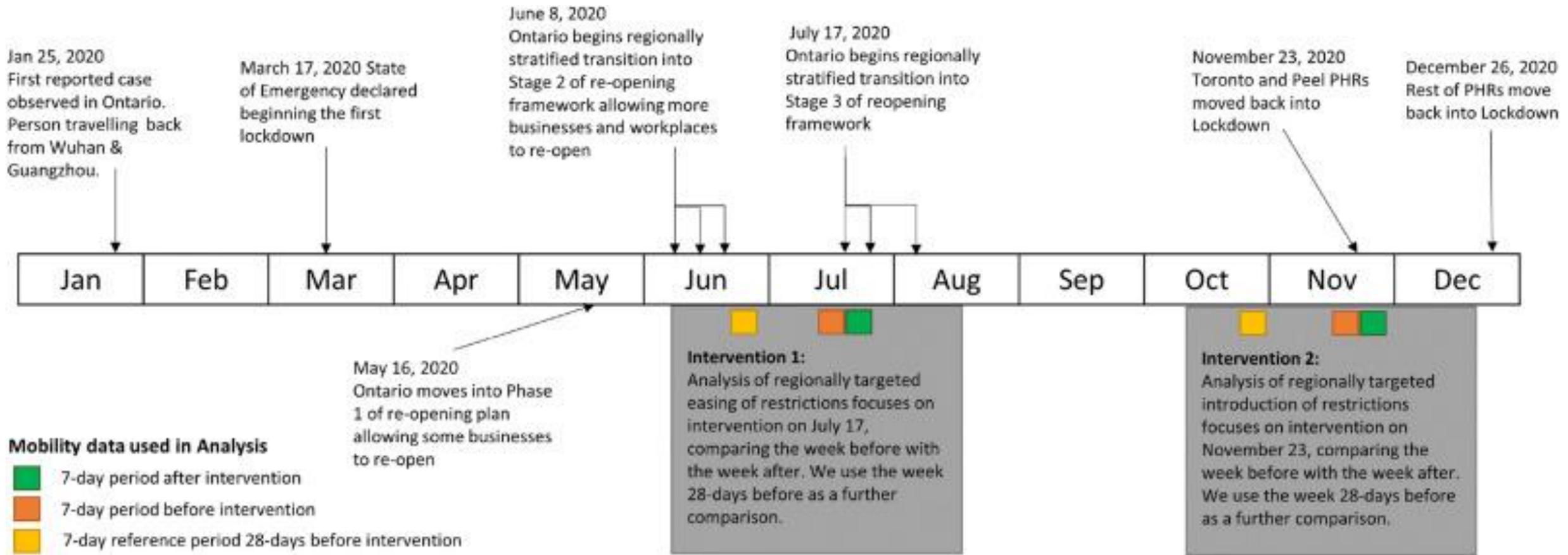
- Product-models
- Time varying parameterizations

Time varying parameterizations



(Long et al, 2021)

Time varying parameterizations



$$\log \beta(t) = \log \beta_0 + \mathbf{X} \mathbf{c}$$

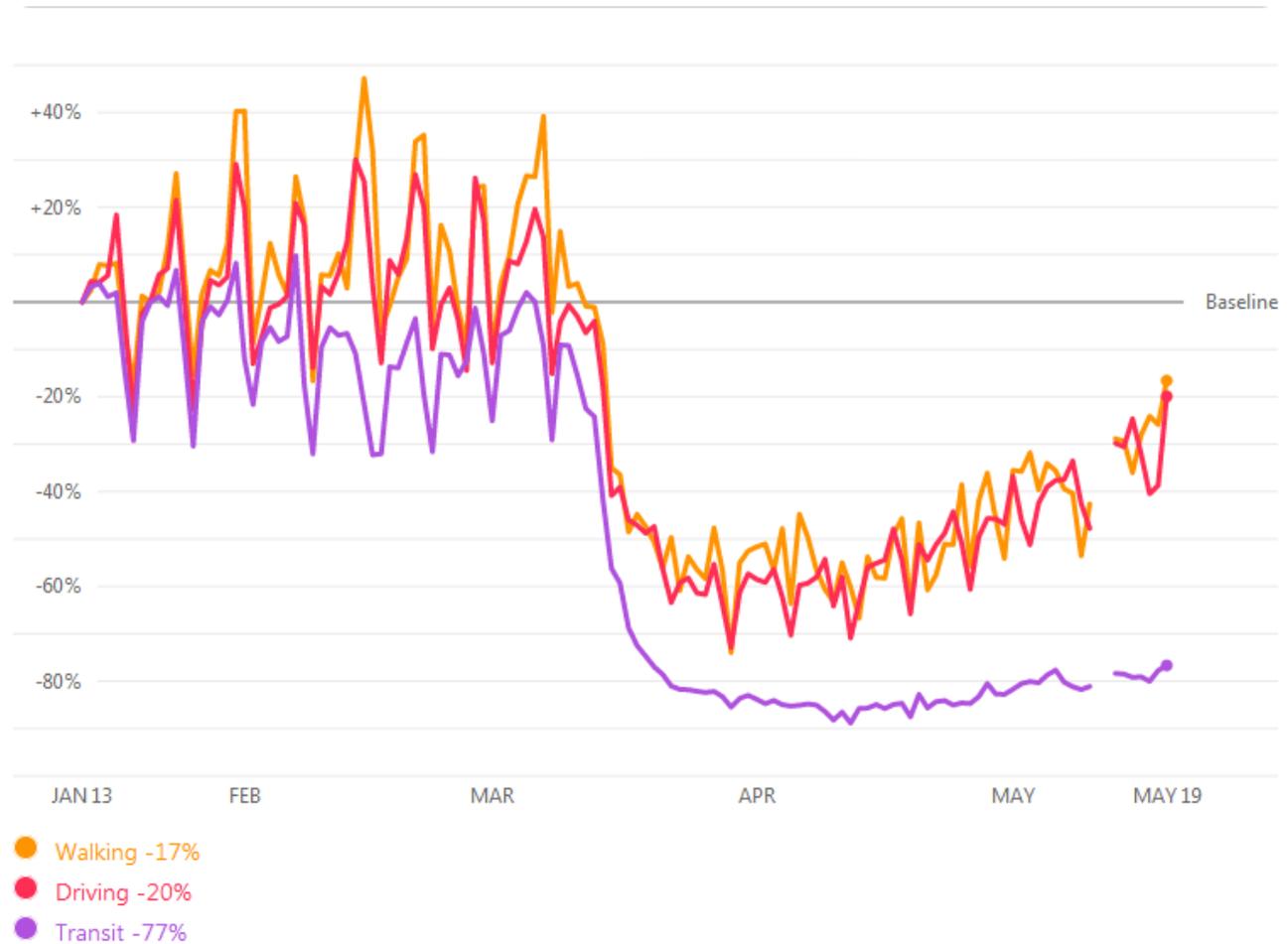
Log-linear function with abrupt (piecewise) changes on specific date when controls are known to have implemented

Time varying parameterizations

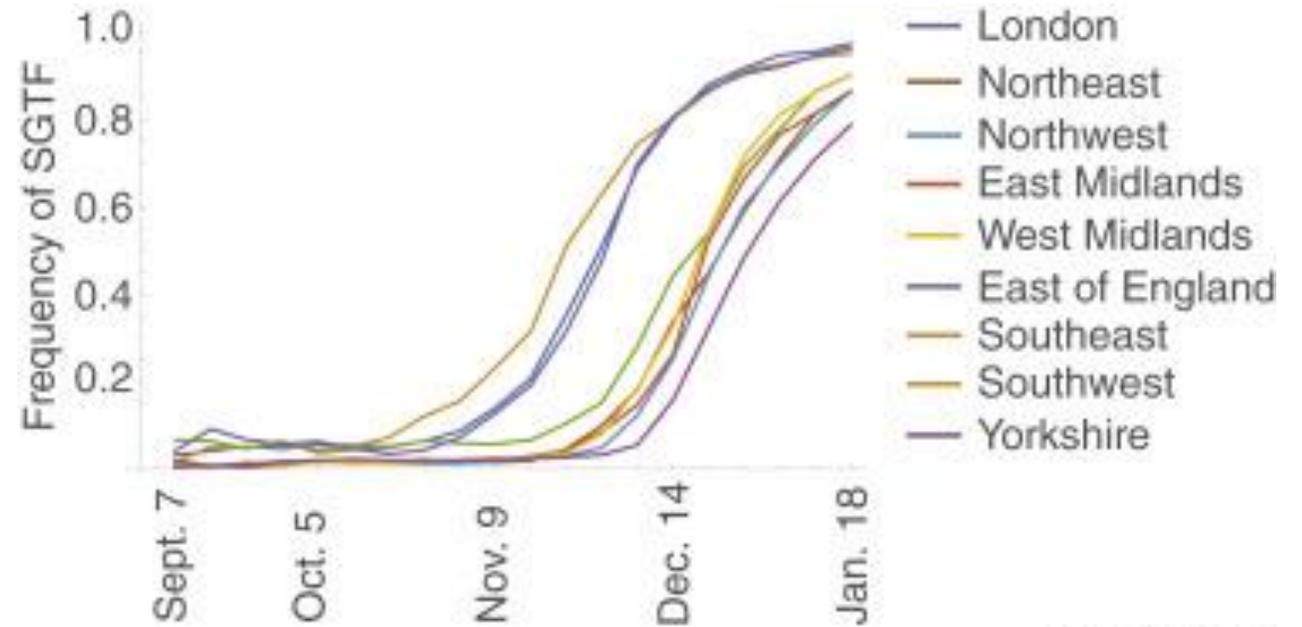
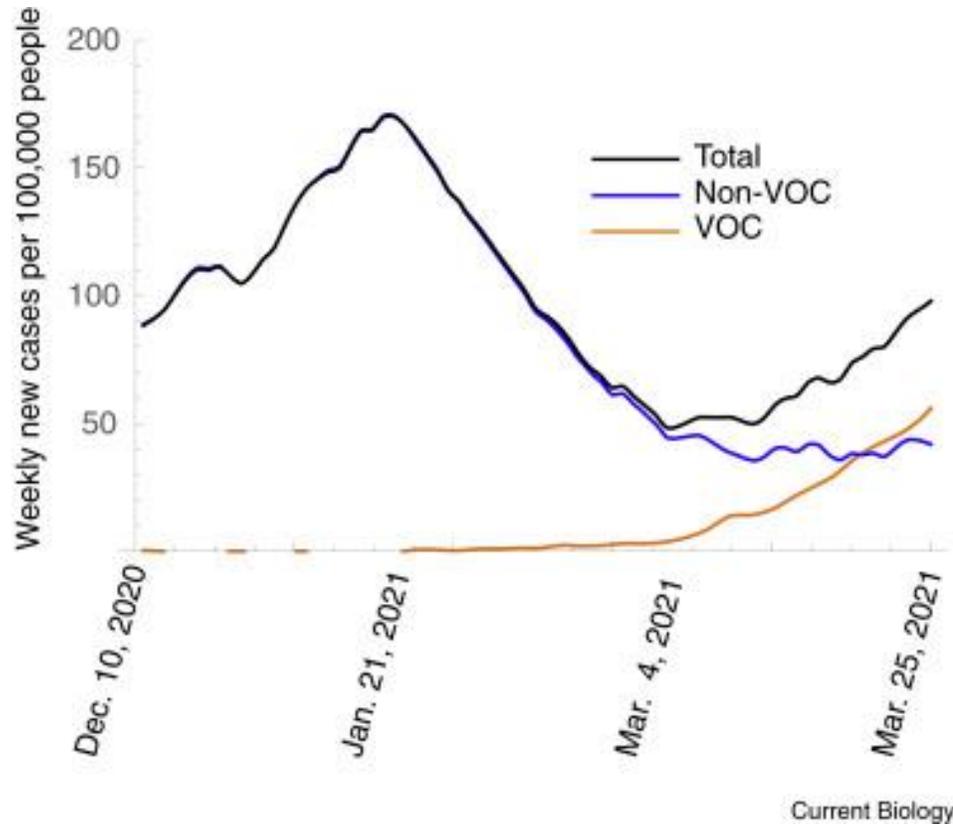
$$\beta_1(t) \propto \log(M(t))^{p_{\text{mob}}}$$

Proportional to a power of observed mobility or some other exogenous proxy for contact behavior

The Apple Mobility Trends data for Ottawa as of May 19



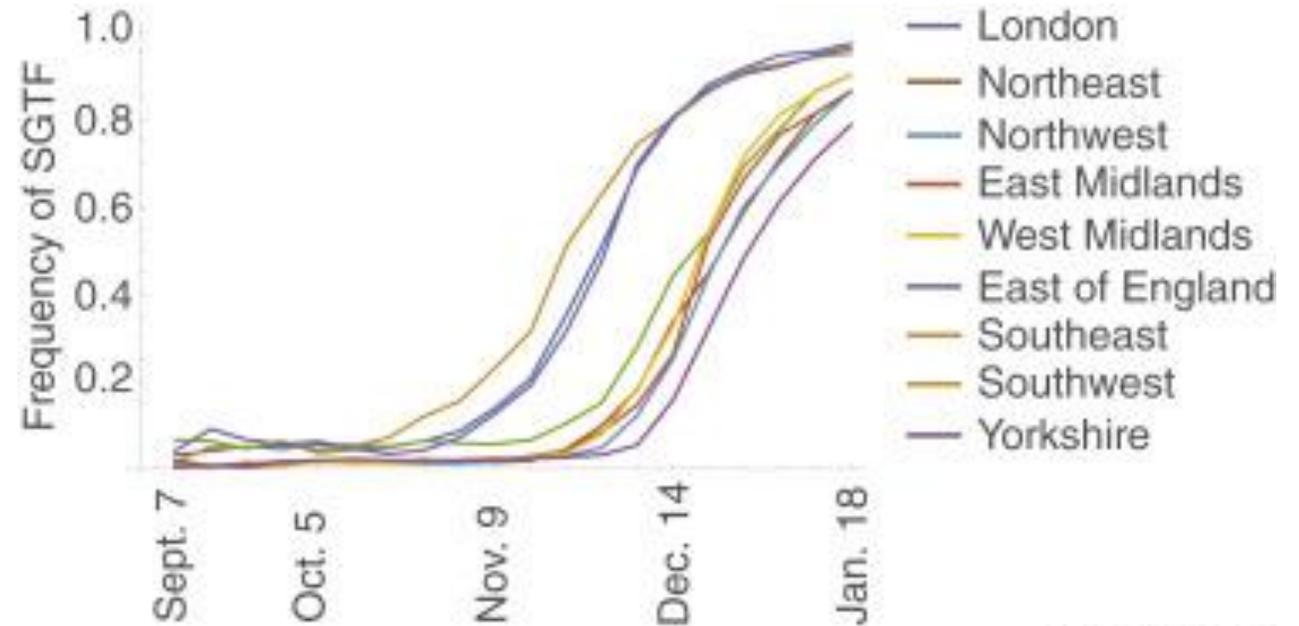
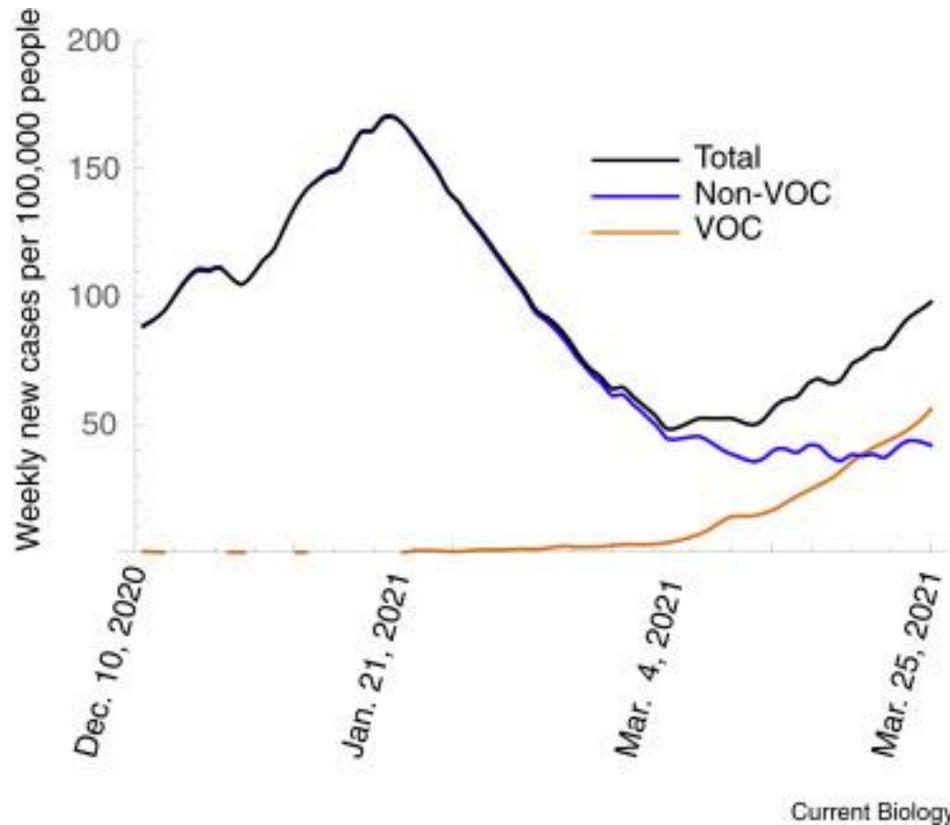
Time varying parameterizations



Current Biology

(Otto et al, 2021)

Time varying parameterizations

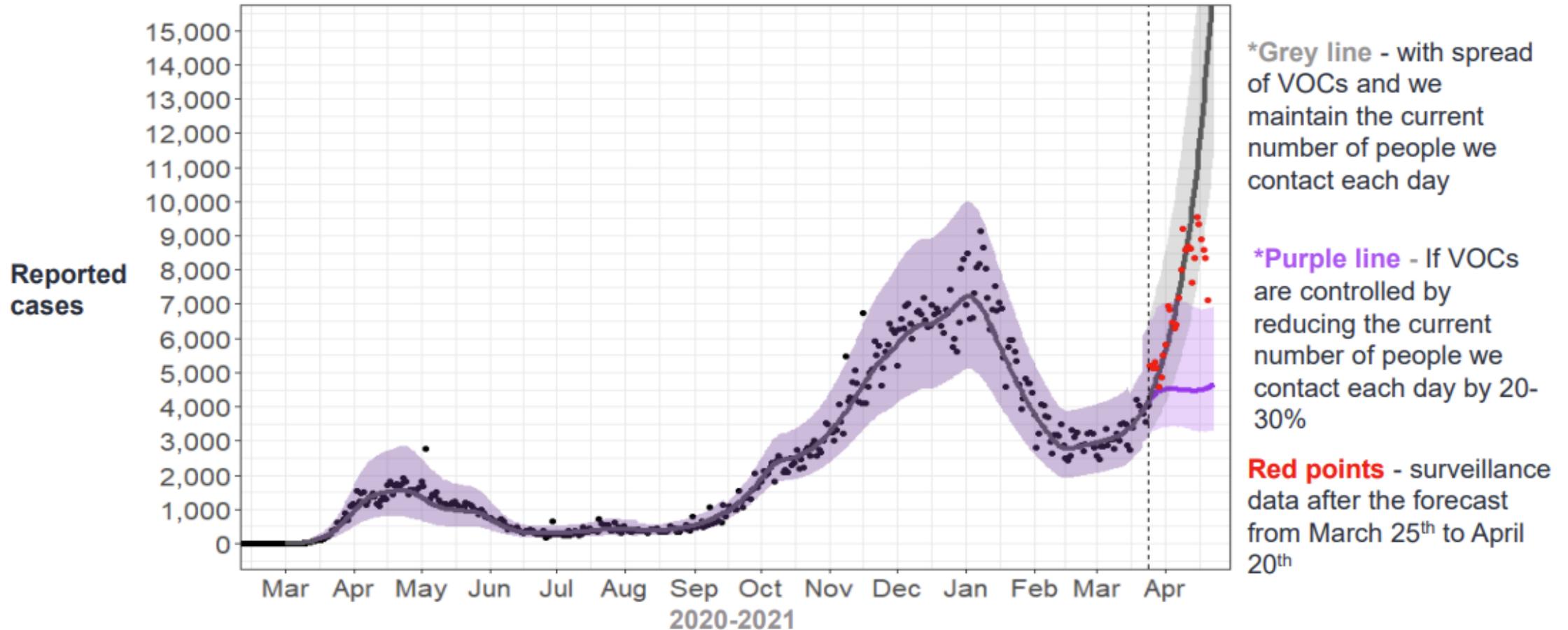


$$s = r_{inv} - r_{res}$$
$$p(t) = \text{Logistic}(s, t - t_0)$$
$$\beta(t) = \beta_{res} * (1 - p(t)) + \beta_{inv} * p(t)$$

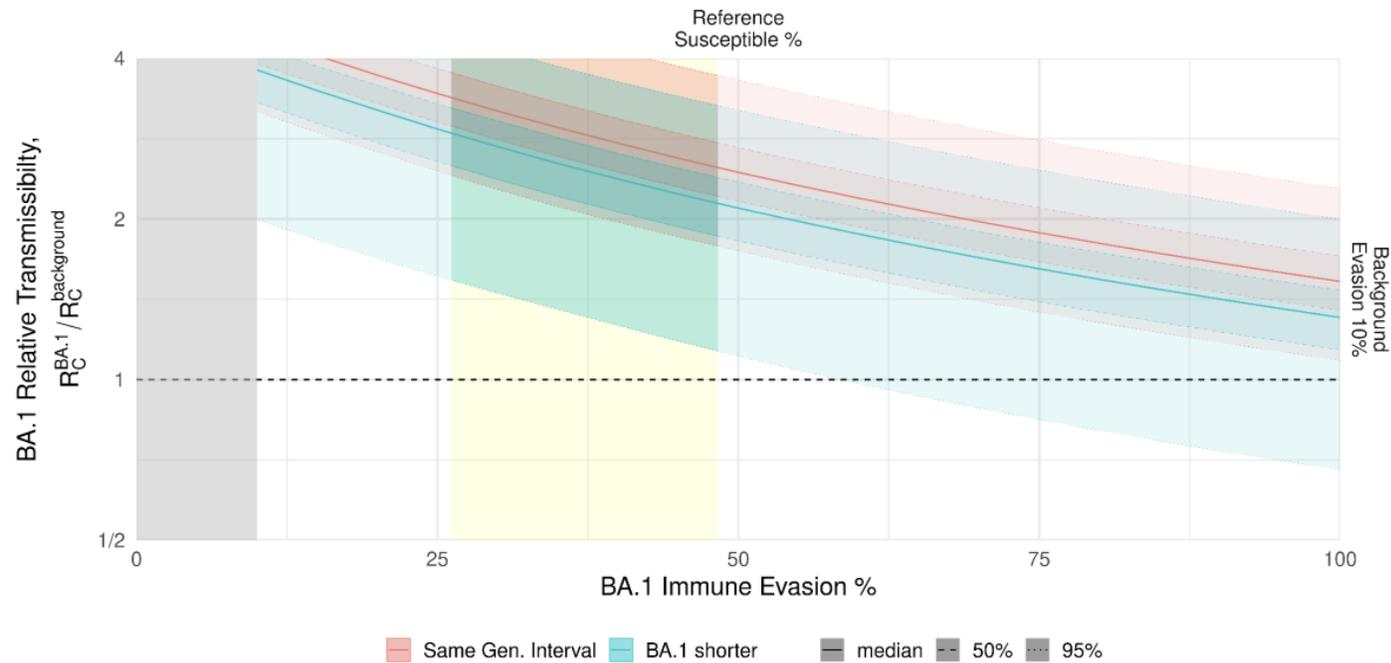
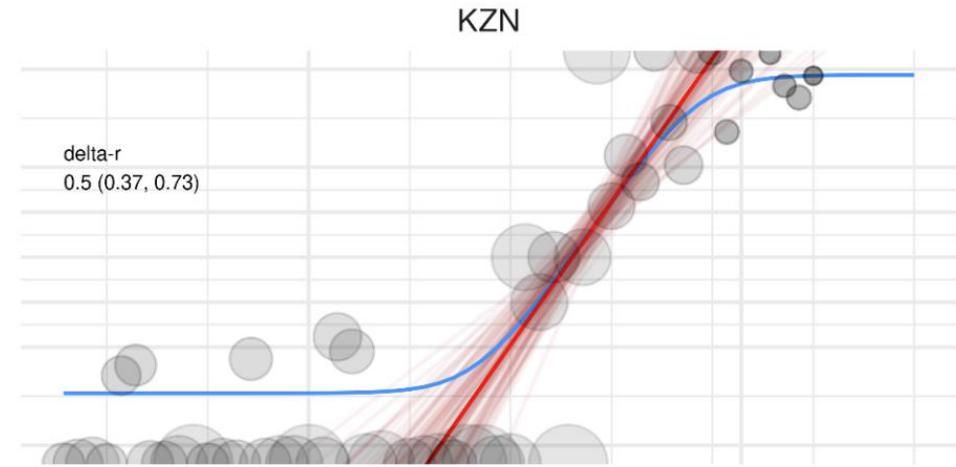
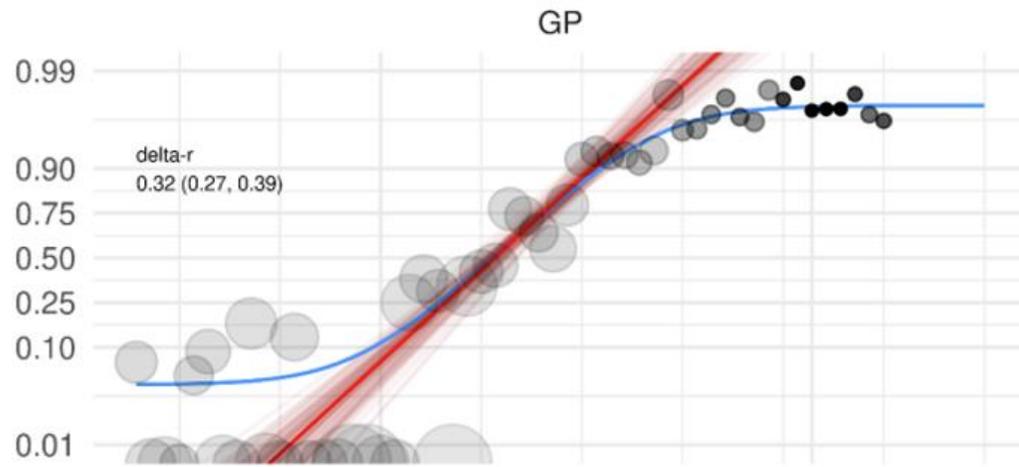
(Otto et al, 2021)

Alpha variant in Canada

The previous longer-range modelling forecast from March 26th continues to play out in the data we are seeing now



Omicron in RSA

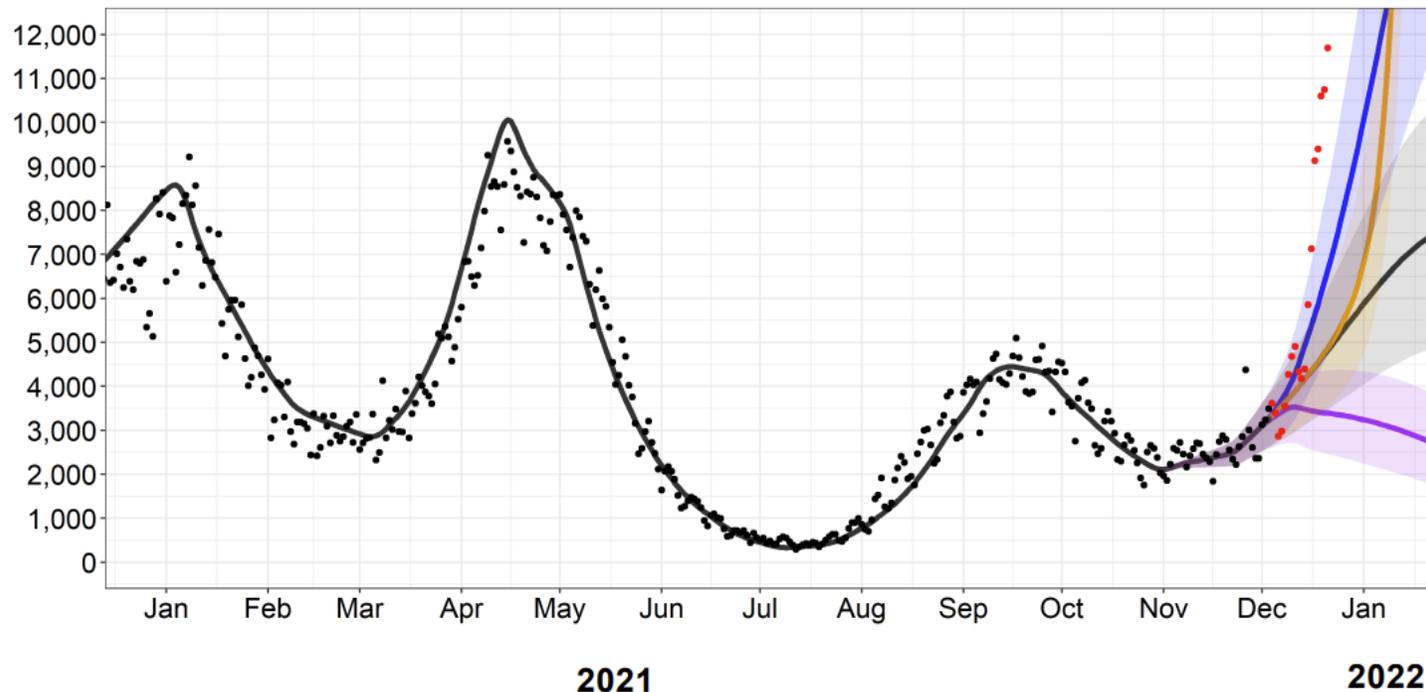


(Pearson et al, 2021)

Omicron BA.1 in Canada

Since December 10th forecast, cases have exceeded the increased transmission trajectory (blue)

Reported cases



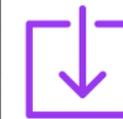
DELTA Predominant



If transmission **increases** by 15%



If we **maintain** the current levels of transmission



If public health measures **reduce** transmission by 15% today

OMICRON Replacement



If we maintain the current levels of transmission and Omicron successfully establishes*

*Underestimate - accounts for only increased transmissibility but not immune evasion

Red points – Surveillance data after the forecast

Data as of December 20, 2021; fit as of December 3, 2021

Note: Output from PHAC-McMaster model. Model considers impact of vaccination and increased transmissibility of VOCs (including Omicron), refer to annex for detailed assumptions on modelling. At the time, the speed and introduction of Omicron were uncertain.



Summary

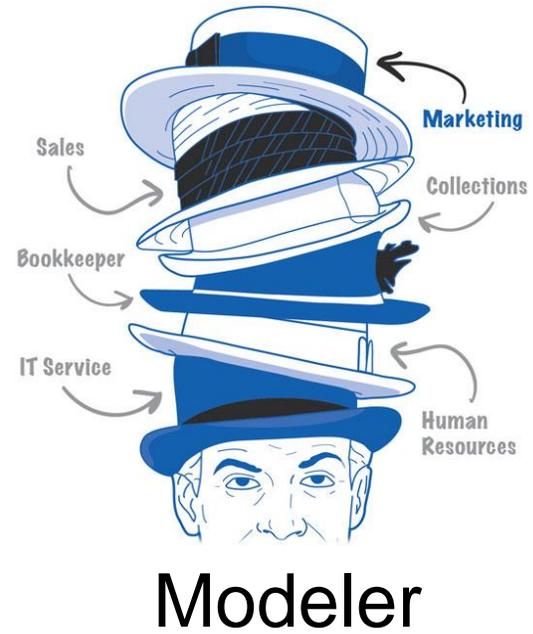
- Making models is challenging
- Making models more realistic is challenging
- Making models more realistic without data is challenging
- Making models more realistic with data is challenging

Summary

- Making models is challenging
 - Making models more realistic is challenging
 - Making models more realistic without data is challenging
 - Making models more realistic with data is challenging
-
- Traditional modelers are forced to wear too many hats



Present



Present

Designer



Modeler

Present

Expert
Math, Biology and etc

Designer



Modeler

Present

Public / Stakeholders

Expert
Math, Biology and etc

Designer



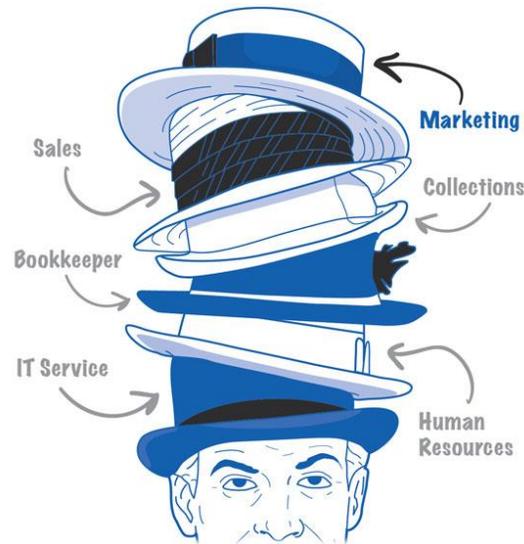
Modeler

Present

Public / Stakeholders

Expert
Math, Biology and etc

Designer



Public Health Official

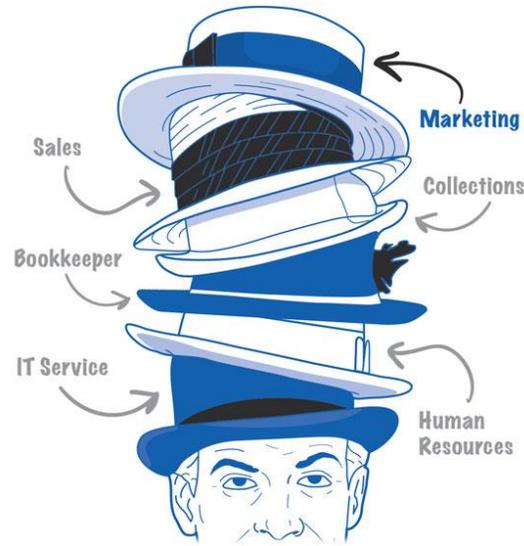
Modeler

Present

Public / Stakeholders

Expert
Math, Biology and etc

Designer



Public Health Official

Modeler

Software developer

Present

Division of Labour

Modelers

- **Focus on the biology, math, understand the needs/motivations from clients**

Present

Division of Labour

Modelers

- Focus on the biology, math, understand the needs/motivations from clients

Software Developers and Product Managers

- **Finding out what *slows* down modelers**
- **Building tools that *speeds* them up**

Flexibility and Speed

Flexibility (Implementation speed)

- Straight-forward to implement from model design -> software
- Add-ons for complexities
- Modular
- Compatible with widely use software and techniques

Flexibility and Speed

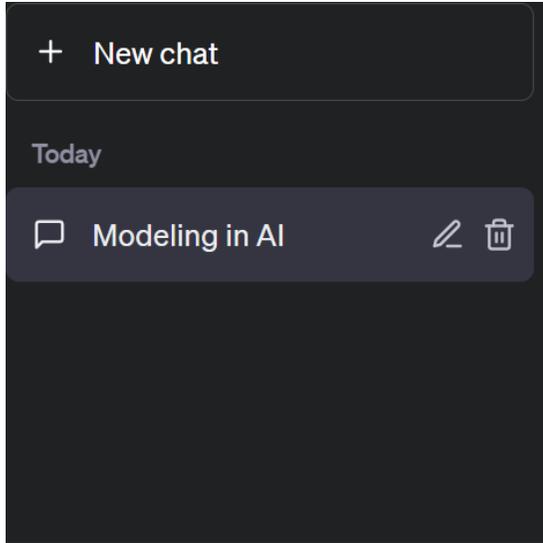
Flexibility (Implementation speed)

- Straight-forward to implement from model design -> software
- Add-ons for complexities
- Modular
- Compatible with widely use software and techniques

Computational Speed

- Model fitting
- Forecast confidence intervals
- Scenario exploration
- Sensitivity analysis

Future



WZ What is a model?

 In general terms, a model is a representation or an abstraction of a real-world object, system, process, or concept. It is a simplified version that captures the essential characteristics or behaviors of the entity it represents. Models are used to understand, analyze, simulate, or predict the behavior of the real-world entity.   

Present

To face the challenges we encounter

Knowledge
Experience
Lesson

Past



Future

Improve
Support

What is the “end” of “endemic”?

What is the “end” of “endemic”?

The end of:

- **E**mergency

What is the “end” of “endemic”?

The end of:

- **E**mergency
- **M**onitoring
- **I**nitiatives
- **C**ollaborations

War time vs Peace time

	War time	Peace time
Emergency	increase	decrease
Monitoring	increase	decrease
Initiatives	increase	decrease
Collaboration	increase	decrease
Duration	short	long

Success is challenging, and long-term success is even more challenging. Peace time is the real battle after the short war time. The goal is to prolong peace time as long as possible and to do so, it is important to be proactive.

War time vs Peace time

	War time	Peace time
Emergency	increase	decrease
Monitoring	increase	decrease
Initiatives	increase	decrease
Collaboration	increase	decrease
Duration	short	long

Success is challenging, and long-term success is even more challenging. Peace time is the real battle after the short war time. The goal is to prolong peace time as long as possible and to do so, it is important to be proactive.

Proactive Monitoring

Develop better surveillance systems

- **Genomics**
- Serology
- Sentinel
- Citizen science
- Wastewater

Develop ways to routinely analyze, and ways to connect the individual pieces. Models can help!

Proactive Initiatives

Research and Development

Research

- Much more to be learned
- Only scratched the tip

Development

- Develop capacities



Proactive Collaborations

There are still tons of questions out there and opportunities to collaborate.

WHO collaboratory pandemic and epidemic intelligence
- EpiParameter Community

<https://worldhealthorganization.github.io/collaboratory-epiparameter-community/#/>

Future

By involving public health experts, policymakers, scientists, and communities in the modeling process, models can be co-developed to address public health challenges.

By involving public health experts, policymakers, scientists, and communities in the modeling process, models can be co-developed to address public health challenges.

Thanks!

Acknowledgements

Public Health Agency of Canada

PHRS

Nick Ogden
Aamir Fazil
Patricia Turgeon

Wastewater

David Champerdon
Shokoofeh Nourbakhsh
Warsame Yusuf

RISK

Irena Papst
Victoria Ng
Ainsley Otten
Ben Smith

Knowledge Synthesis

Lisa Waddell
Austyn Baumeister
Tricia Corrin
Melanie Katz
Kusala Pussegoda

PED

Emily Acheson
Philippe Berthiaume
Vanessa Gabriele-Rivet
Valerie Hongoh
Rachael Milwid
Erin Rees

Genomics Surveillance

Gordon Jolly
Carmen Lia Murall

Bioinformatics

Gary Van Domselaar
Katherine Eaton

NACI

Ashleigh Tuite
Raphael Ximenes

CDSB

Lindsay Whitmore

Other Government/ Organizations

Health Canada

Alan Diener
Mark Latendresse
Olesya Levina
Victoria Spofford

Public Health Ontario

Ali Gharouni

INSPQ

Éric Litvak

WHO

US-CDC

Acknowledgements

Academic Collaborators

McMaster University

Ben Bolker

Jonathan Dushoff

David Earn

Darren Flynn-Primrose

Steve Walker

University of British Columbia

Sally Otto

Simon Fraser University

Caroline Colijn

Jessica Stockdale

Elisha Are

Vitbhuti Gandhi

Queen's University

Troy Day

University of Toronto

Kumar Murty

Beate Sander

York University

Jianhong Wu

Université Laval

Marc Brisson

Dalhousie University

Finlay Maguire

Nathan Smith

Princeton University

Sang Woo Park

LSHTM

Carl Pearson

SACEMA

Juliet Pulliam

Jeremy Bingham

Reshma Kassanje

Cari van Schalkwyk

Alex Welte